

Alignment of the 2013 Hawaii Early Learning and Development Standards (HELDS) With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2013 **Hawaii Early Learning and Development Standards (HELDS)** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Hawaii HELDS

COR Advantage Items

Domain 1: Physical Well-Being, Health, and Motor Development		
Birth through 12 months	Strand: Motor Development	
	Gross Motor Skills	
	Experiment with different way of moving (e.g. rolls over; crawls, begins to use arms and legs purposefully, etc.) (PHM.12.a)	I. Gross-motor skills
	Reach for objects (PHM/GK.12.e)	I. Gross-motor skills
12 through 24 months	Experiment with different ways of moving (e.g. walks across room; marches; walks backwards; etc.) (PHM/GK.24.a)	I. Gross-motor skills
24 through 36 months	Continue to experiment with different ways of moving (e.g. walks across room; marches; walks backwards; etc.) (PHM/GK.36.a)	I. Gross-motor skills
36 through 48 months	Move purposefully from place to place with control (e.g. avoids bumping into things when running; walks up and down stairs alternating feet; gallops; etc.) (PHM.48.a)	I. Gross-motor skills
	Throw/Kick ball with flexible body movements (PHM.48.b)	I. Gross-motor skills
48 months through KE	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops, starts again, skips) (PHM.KE.a)	I. Gross-motor skills
	Throw/Kick/Catch ball with a full range of motion and control (PHM.KE.b)	I. Gross-motor skills
End of Kindergarten	Use basic loco motor skills in initial (immature) form alone, with a partner, and in small groups (PE.K-2.1.1)	I. Gross-motor skills
	Use basic non-loco motor skills in initial (immature) form alone, with a partner, and in small groups (PE.K-2.1.2)	I. Gross-motor skills

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<p>Birth through 12 months</p>	<p>Fine Motor Skills Reach for and hold objects purposefully (PHM.12.d)</p>	<p>J. Fine-motor skills</p>
<p>12 through 24 months</p>	<p>Hold an object in one hand and manipulate with the other hand (PHM.24.c)</p> <p>Grasp objects and pick up objects with thumb and forefingers</p>	<p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p>
<p>24 through 36 months</p>	<p>Refine grasp to manipulate tools and objects (PHM.36.d)</p>	<p>J. Fine-motor skills</p>
<p>36 through 48 months</p>	<p>Refine wrist and finger movements for more control (e.g. pours without spilling; buttons, zips, buckles; turns knobs; etc.) (PHM.48.d)</p> <p>Hold writing/drawing tools with a three-point finger grip (PHM.48.f)</p>	<p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p>
<p>48 months through KE</p>	<p>Use small, precise finger and hand movements (e.g. string small beads; cuts small pictures; uses small Legos) (PHM.KE.d)</p> <p>Has more control while holding writing/drawing tools with a three-point finger grip (PHM.KE.e)</p>	<p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p>
<p>End of Kindergarten</p>	<p>Use basic manipulative skills in initial (immature) form alone, with a pattern, and in small groups (PE.K-2.1.3)</p>	<p>J. Fine-motor skills</p>

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<p>Birth through 12 months</p>	<p>Strand: Health and Personal Care Daily Living Skills Show preference for specific adults (PHM/SE.12.f)</p>	<p>E. Building relationships with adults</p>
<p>12 through 24 months</p>	<p>Seek out familiar adult when facing a challenging situation (PHM/SE.24.f)</p> <p>Change focus and listen when adult is speaking to them (PHM/SE.24.g)</p> <p>Attempt or complete basic hygiene practices with adult support (PHM.24.i)</p> <p>Attempt or complete basic hygiene practices with adult support (PHM.24.i)</p> <p>Attempt or complete basic hygiene practices with adult support (PHM.24.i)</p> <p>Attempt or complete basic hygiene practices with adult support (PHM.24.i)</p>	<p>E. Building relationships with adults</p> <p>M. Listening and comprehension</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p>
<p>24 through 36 months</p>	<p>Initiate interactions with familiar and unfamiliar adults (PHM/SE.36.f)</p> <p>Attempt hygiene routines independently (PHM.36.h)</p> <p>Attempt hygiene routines independently (PHM.36.h)</p> <p>Attempt hygiene routines independently (PHM.36.h)</p> <p>Attempt hygiene routines independently (PHM.36.h)</p>	<p>E. Building relationships with adults</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p>
<p>36 through 48 months</p>	<p>Attend to personal health needs and ask for assistance when needed (PHM.48.i)</p> <p>Identify personal hygiene needs (e.g. "I need to go potty") (PHM.48.k)</p> <p>Attend to personal health needs and ask for assistance when needed (PHM.48.i)</p> <p>With adult assistance, wash hands when needed and cover mouth when coughing or sneezing (PHM.48.l)</p>	<p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p>

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48 months through KE	Manage routines, i.e. dressing self, using toilet alone, using utensils (PHM.KE.k)	K. Personal care and healthy behavior
	Identify and attend to personal hygiene needs (PHM.KE.l)	K. Personal care and healthy behavior
	Identify and attend to personal hygiene needs (PHM.KE.l)	K. Personal care and healthy behavior
	With reminders, washes hands before eating, after toileting, after using tissues (PHM.KE.m)	K. Personal care and healthy behavior
End of Kindergarten	Describe the benefits associated with personal cleanliness (HE.K-2.1.7)	K. Personal care and healthy behavior
	Describe how individuals can promote and protect their own health (HE.K-2.1.5)	K. Personal care and healthy behavior
	Describe ways to help others promote and protect their own health (HE.K-2.7.1)	K. Personal care and healthy behavior
	Name a personal health goal and describe a plan to achieve it (HE.K-2.6.2)	A. Initiative and planning K. Personal care and healthy behavior

Birth through 12 months	Nutrition EMERGING	
12 through 24 months	EMERGING	
24 through 36 months	Select from healthy food choices (PHM.36.i)	K. Personal care and healthy behavior
36 through 48 months	Identify healthy food choices (PHM.48.m)	K. Personal care and healthy behavior
48 months through KE	Can explain that some foods help their bodies to grow and be healthy (PHM.KE.n)	K. Personal care and healthy behavior
End of Kindergarten	Describe the benefits associated with a healthy diet (HE.K-2.1.3)	K. Personal care and healthy behavior

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<i>Domain 2: Social and Emotional Development</i>		
Birth through 12 months	Strand: Social Development Interactions with Adults Show preference for specific adults (PHM/SE.12.f)	E. Building relationships with adults
12 through 24 months	Seek out familiar adult when facing a challenging situation (PHM/SE.24.f) Change focus and listen when adult is speaking to them (PHM/SE.24.g)	E. Building relationships with adults M. Listening and comprehension
24 through 36 months	Initiate interactions with familiar and unfamiliar adults (PHM/SE.36.f)	E. Building relationships with adults
36 through 48 months	Does not align	
48 months through KE	Sometimes use appropriate social conventions in greetings, in introductions, and in conversations (SE.KE.a)	L. Speaking
End of Kindergarten	Does not align	

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Birth through 12 months	Interactions with Peers Smile at another infant or at self in mirror (SE.12.e) Repeat actions many times to cause a desired effect (SE.12.a) React when someone is crying or upset (SE.12.b)	F. Building relationships with other children CC. Experimenting, predicting, and drawing conclusions D. Emotions
12 through 24 months	Imitate actions of other children (SE.24.a) Respond appropriately to others' expressions of wants (SE.24.b) Experiment with effects of own actions on objects and people (SE.24.c)	F. Building relationships with other children D. Emotions CC. Experimenting, predicting, and drawing conclusions
24 through 36 months	Play near other children and uses similar materials or actions (SE.36.a) Interact with other children during play (SE.36.b) Demonstrate concerns about the feelings of others (SE.36.c)	F. Building relationships with other children F. Building relationships with other children D. Emotions
36 through 48 months	Initiate interactions with other children or interacts when other children initiate (SE.48.b) Make and maintain a friendship with at least one child (SE.48.d) At times, recognize and name the feeling of self and others (SE.48.e)	F. Building relationships with other children F. Building relationships with other children D. Emotions
48 months through KE	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b) Use turn-taking in conversations and in play (SE.KE.c) Shares materials, toys, and ideas during play (SE.KE.d) Show respect and recognize the feelings of others and the causes of their reactions (SE.KE.e)	E. Building relationships with adults L. Speaking M. Listening and comprehension F. Building relationships with other children L. Speaking F. Building relationships with other children D. Emotions

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End of Kindergarten	Use effective verbal and nonverbal communication (HE.K-2.5.1)	L. Speaking
	Participate cooperatively and appropriately with others to achieve shared goals (KGLO #2.1)	F. Building relationships with other children H. Conflict resolution
	Show respect and recognize the feelings of others and the causes of their reactions (SE.KE.e)	D. Emotions

Birth through 12 months	Adaptive Social Behavior Does not align	
12 through 24 months	Understand one word rules such as “no” or “stop” (SE.24.d) Assert ownership (e.g., by saying “mine”) (SE.24.e)	M. Listening and comprehension FF. Knowledge of self and others
24 through 36 months	Does not align	
36 through 48 months	Follow routines and social rules in a group setting most of the time (SE.48.f)	G. Community
48 months through KE	Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up) (SE.KE.f)	G. Community
End of Kindergarten	Does not align	

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Birth through 12 months	Strand: Emotional Development Self-control and Regulation Does not align	
12 through 24 months	Does not align	
24 through 36 months	Does not align	
36 through 48 months	Regulate own emotions and behavior most of the time (SE.48.h)	D. Emotions
48 months through KE	Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i)	D. Emotions
End of Kindergarten	Does not align	

Birth through 12 months	Emotional Expression Express emotion related to basic needs (e.g. cry when distressed, laugh when happy, shake head “no” when presented something they do not like) (SE.12.l)	D. Emotions
12 through 24 months	Express emotion related to a problem or conflict (SE.24.k) Show a range of emotions including fear, surprise, happiness, and contentment (SE.24.l)	B. Problem solving with materials D. Emotions H. Conflict resolution D. Emotions
24 through 36 months	Begin to label feelings (SE.36.g)	D. Emotions
36 through 48 months	Regulate own emotions and behavior most of the time (SE.48.h)	D. Emotions
48 months through KE	Recognize and describe own feelings (SE.KE.l)	D. Emotions
End of Kindergarten	Does not align	

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Domain 3: Approaches to Learning		
Birth through 12 months	<p>Strand: Learning Approaches</p> <p>Persistence and Attentiveness</p> <p>Pay attention and try to reproduce pleasurable effects and outcomes (AL.12.b)</p> <p>Pay attention to sights and sounds (AL.12-24.c)</p>	<p>CC. Experimenting, predicting, and drawing conclusions</p> <p>A. Initiative and planning</p>
12 through 24 months	<p>Repeat difficult tasks or activities many times to achieve mastery (AL.24.b)</p> <p>Pay attention to sights and sounds (AL.12-24.c)</p>	<p>A. Initiative and planning</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>A. Initiative and planning</p>
24 through 36 months	<p>Begin to show persistence in a variety of tasks (AL.36.d)</p>	<p>A. Initiative and planning</p>
36 through 48 months	<p>Plan and pursue a variety of challenging tasks (AL.48-KE.b)</p> <p>With adult assistance, sustain longer interest in working on a task or in play (AL.48.c)</p>	<p>A. Initiative and planning</p> <p>A. Initiative and planning</p>
48 months through KE	<p>Plan and pursue a variety of challenging tasks (AL.48-KE.b)</p> <p>Sustain work on age-appropriate, interesting tasks, can ignore most distractions and interruptions (AL.KE.c)</p>	<p>A. Initiative and planning</p> <p>A. Initiative and planning</p>
End of Kindergarten	<p>Does not align</p>	

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Birth through 12 months	Problem Solving React to a problem (AL/LA.12.d)	B. Problem solving with materials
12 through 24 months	Use single object in different ways	B. Problem solving with materials AA. Pretend play
24 through 36 months	Use materials in new ways to accomplish task (AL/LA.36.e)	B. Problem solving with materials
36 through 48 months	Solve problems without having to try every possibility (AL/LA.48.d)	B. Problem solving with materials
48 months through KE	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)	B. Problem solving with materials
End of Kindergarten	Solves problems in different ways (KGLO #3.3)	B. Problem solving with materials

Birth through 12 months	Reflection and Interpretation Does not align	
12 through 24 months	Does not align	
24 through 36 months	With adult support, recall the sequence of personal routines or events (AL/LA.36.g)	G. Community HH. History
36 through 48 months	Retell experiences in order, providing details (AL/LA.48-KE.e)	C. Reflection HH. History
48 months through KE	Retell experiences in order, providing details (AL/LA.48-KE.e) Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f)	C. Reflection HH. History CC. Experimenting, predicting, and drawing conclusions
End of Kindergarten	Uses prior knowledge and experiences to solve problems (KGLO #3.1)	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions

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Birth through 12 months	Effective and Ethical Use of Technology EMERGING	
12 through 24 months	EMERGING	
24 through 36 months	Engage in tactile experiences creating letters and other forms (AL/LA.36.h)	R. Writing X. Art
36 through 48 months	With assistance, begins to locate information on identified topics using resources provided by teacher (AL.48-KE.g) Create letters and other forms using various materials (AL/LA.48.h)	EE. Tools and technology R. Writing X. Art
48 months through KE	With assistance, locate information on identified topics using resources provided by teacher (AL.48-KE.g) Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) Identify technology that can be used to gain information (AL.KE.i)	EE. Tools and technology J. Fine-motor skills R. Writing EE. Tools and technology
End of Kindergarten	Uses various technologies to find information (KGLO #6.2) Uses various technologies to create new products (KGLO #6.3) Explains how technology is used every day (KGLO #6.4)	EE. Tools and technology X. Art EE. Tools and technology EE. Tools and technology

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Domain 4: Cognition and General Knowledge		
Birth through 12 months	Strand: Mathematics and Numeracy Number Sense EMERGING	
12 through 24 months	Begin to imitate rote counting using some names of numbers, with errors in sequence (GK.24.b) Begin to use number concepts (e.g. "I want more") (GK.24.c) Demonstrate an awareness of simple patterns (GK.24.d)	S. Number and counting S. Number and counting V. Patterns
24 through 36 months	Verbally count to 5 (GK.36.b) Show an understanding of number concepts (i.e. one/two; more/less) (GK.36.c) Recognize and name a few numerals (GK.36.d) Show an understanding of number concepts (i.e. one/two; more/less) (GK.36.c) Recognize simple patterns (GK.36.e)	S. Number and counting S. Number and counting S. Number and counting S. Number and counting V. Patterns
36 through 48 months	Verbally count to 10 (GK.48.a) Recite numbers in the correct order and understand that numbers come "before" or "after" one another (GK.48.b) Recognize and name written numerals to 5 (GK.48.c) Demonstrate an understanding of one-to-one correspondence (GK.48.d) Recognize and name the number of items in a small set (up to 5 objects) (GK.48.e) Recognize and duplicate simple patterns (GK.48.f)	S. Number and counting S. Number and counting S. Number and counting S. Number and counting S. Number and counting V. Patterns

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48 months through KE	<p>Verbally count to 20 by ones (GK.KE.a)</p> <p>Demonstrate ability to count in sequence (GK.KE.b)</p> <p>Recognize and name written numerals to 10 (GK.KE.c)</p> <p>Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d)</p> <p>Count as many as 7 things in a scattered configuration with no errors (GK.KE.e)</p> <p>Recognize, create, and repeat simple patterns (GK.KE.f)</p>	<p>S. Number and counting</p> <p>S. Number and counting</p> <p>S. Number and counting</p> <p>S. Number and counting</p> <p>S. Number and counting</p> <p>V. Patterns</p>
End of Kindergarten	<p>Count to 100 by ones and by tens. (K.CC.1)</p> <p>Count forward beginning from a given number within the known sequence (instead of having to begin at 1) (K.CC.2)</p> <p>Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects) (K.CC.3)</p> <p>Compare two numbers between 1 and 10 presented as written numerals (K.CC.7)</p> <p>a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</p> <p>b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</p> <p>c. Understand that each successive number name refers to a quantity that is one larger. (K.CC.4)</p> <p>Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle; or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. (K.CC.5)</p>	<p>S. Number and counting</p> <p>S. Number and counting</p> <p>R. Writing S. Number and counting</p> <p>S. Number and counting</p> <p>S. Number and counting</p> <p>S. Number and counting</p> <p>S. Number and counting</p> <p>S. Number and counting</p>

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Birth through 12 months	Operations EMERGING	
12 through 24 months	Begin to use number concepts (e.g. "I want more") (GK.24.c)	S. Number and counting
24 through 36 months	Show an understanding of number concepts (i.e. one/two; more/less) (GK.36.c)	S. Number and counting
36 through 48 months	Recognize and name the number of items in a small set (up to 5 objects) (GK.48.e)	S. Number and counting
48 months through KE	Use a range of strategies, such as counting, subtracting, or matching to compare quantity in two sets of objects and describes the comparison with terms such as more, less, greater than, fewer, or equal to (GK.KE.g)	S. Number and counting
	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e)	S. Number and counting
End of Kindergarten	Represent addition and subtraction with objects, fingers, mental images, drawings (drawings need not show details, but should show the mathematics in the problem), sounds (e.g. claps), acting out situations, verbal explanations, expressions, or equations (K.OA.1) Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Include groups with up to 10 objects.) (K.CC.6)	S. Number and counting
	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). (K.OA.3)	S. Number and counting
	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. (K.OA.4)	S. Number and counting

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Birth through 12 months	Measurement and Data EMERGING	
12 through 24 months	Make simple comparison between two objects (GK.24.e) Show an interest in matching and sorting according to color, size, or shape (GK.24.f)	U. Measurement BB. Observing and classifying
24 through 36 months	Identify characteristics for comparison (e.g., size, color, shape) (GK.36.f) Match and sort according to one attribute: color, size, or shape (GK.36.h)	U. Measurement BB. Observing and classifying BB. Observing and classifying
36 through 48 months	Understand the purpose of standard measuring tools (GK.48.g) Sort objects into subgroups by one or two characteristics (GK.48.i)	U. Measurement BB. Observing and classifying
48 months through KE	Recognize the attributes of length, area, weight, and capacity of everyday objects and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) Compare the attributes of length and weight for 2 objects including: larger/shorter/same length; heavier/lighter/same, holds more, less, same (GK.KE.i) Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (GK.KE.j)	U. Measurement U. Measurement BB. Observing and classifying

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End of Kindergarten	<p>Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. (K.MD.1)</p> <p>Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter. (K.MD.2)</p> <p>Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Limit category counts to be less than or equal to 10.) (K.MD.3)</p>	<p>U. Measurement</p> <p>U. Measurement</p> <p>S. Number and counting BB. Observing and classifying</p>
Birth through 12 months	Geometry EMERGING	
12 through 24 months	<p>Move body in different directions, such as up, down, around or under (GK.24.g)</p> <p>Recognize basic shapes in the environment (GK.24.h)</p> <p>With adult assistance, explore the ways that shapes and objects fit together (GK.24.j)</p>	<p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p>
24 through 36 months	<p>Imitate basic directionality with adults and peers (GK.36.i)</p> <p>Match two identical shapes (GK.36.k)</p> <p>Explore the ways that shapes and objects fit together (GK.36.l)</p>	<p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p>
36 through 48 months	<p>Follow basic directionality with adults and peers (GK.48.j)</p> <p>Identify common geometric shapes (e.g., circle, square, rectangle, triangle) (GK.48.k)</p> <p>With adult assistance, create & represent 3-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials such as play-dough, popsicle sticks, blocks, pipe cleaners, pattern blocks) (GK.48.l)</p>	<p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>X. Art</p>

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<p>48 months through KE</p>	<p>Recognize and name common shapes, their parts, and attributes (GK.KE.l)</p> <p>Create & represent 3-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials such as play-dough, popsicle sticks, blocks, pipe cleaners, pattern blocks) (GK.KE.m)</p>	<p>T. Geometry: Shapes and spatial awareness</p> <p>X. Art</p>
<p>End of Kindergarten</p>	<p>Correctly name shapes regardless of their orientations or overall size. (K.G.2)</p> <p>Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid"). (K.G.3)</p> <p>Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length). (K.G.4)</p> <p>Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. (K.G.5)</p> <p>Compose simple shapes to form larger shapes. For example, "can you join these two triangles with full sides touching to make a rectangle?" (K.G.6)</p>	<p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>X. Art</p> <p>T. Geometry: Shapes and spatial awareness</p>

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Birth through 12 months	Strand: Science Scientific and Engineering Practices EMERGING	
12 through 24 months	Does not align	
24 through 36 months	Does not align	
36 through 48 months	Does not align	
48 months through KE	Make predictions about changes in materials or objects based on past experience (GK.KE.o)	CC. Experimenting, predicting, and drawing conclusions
End of Kindergarten	Does not align	

Birth through 12 months	Physical Science Place objects in mouth to discover their characteristics (GK.12.a)	BB. Observing and classifying
12 through 24 months	Explore the characteristics of objects (GK.24.m)	BB. Observing and classifying
24 through 36 months	Identify differences in the properties of some objects or materials (GK.36.o)	BB. Observing and classifying
36 through 48 months	Make comparisons among objects that have been observed (GK.48.q)	BB. Observing and classifying
48 months through KE	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r)	BB. Observing and classifying
End of Kindergarten	Classify objects by their attributes (e.g., physical properties, materials of which they are made) (SC.K.6.1)	BB. Observing and classifying

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COR Advantage Items

Birth through 12 months	Life Sciences Recognize self and family members (GK.12.c)	FF. Knowledge of self and others
12 through 24 months	Does not align	
24 through 36 months	Does not align	
36 through 48 months	Does not align	
48 months through KE	Does not align	
End of Kindergarten	Does not align	
	Earth's Place in the Universe	
12 through 24 months	Observe weather conditions (GK.24.q)	DD. Natural and physical world
24 through 36 months	Notice weather change (GK.36.t)	DD. Natural and physical world
	Engineering, Technology, and Applications of Science	
Birth through 12 months	Place objects in mouth to discover their characteristics (GK.12.a)	EE. Tools and technology
12 through 24 months	Explore the characteristics of objects (GK.24.m)	EE. Tools and technology
24 through 36 months	Use simple tools to continue exploration (GK.36.w)	EE. Tools and technology
36 through 48 months	Identify and use simple tools to extend observations (GK.48.w)	EE. Tools and technology
48 months through KE	Recognize, with assistance, examples of technologies (e.g., knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y)	EE. Tools and technology
End of Kindergarten	Identify different types of technologies at home, in the classroom, and/or in the world (SC.K.2.1)	EE. Tools and technology

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COR Advantage Items

Birth through 12 months	Strand: Social Studies History EMERGING	
12 through 24 months	Does not align	
24 through 36 months	State periods of day when events occur (GK.36.x)	G. Community
36 through 48 months	Discuss and identify the order of daily routines (GK.48.x) Use time phrases and tense selection appropriately (e.g. today, yesterday, tomorrow, later, etc.) (GK.48.y)	G. Community HH. History HH. History
48 months through KE	Does not align	
End of Kindergarten	Explain change and continuity over time, using calendars and simple timelines (SS.K.1.1)	HH. History

Birth through 12 months	Geography Move to explore environment (e.g. rolls over; crawls, begins to use arms and legs purposefully, etc.) (GK.12.d) Reach for objects (PHM/GK.12.e)	I. Gross-motor skills B. Problem solving with materials
12 through 24 months	Experiment with different ways of moving (e.g. walks across room; marches; walks backwards; etc.) (PHM/GK.24.a)	I. Gross-motor skills
24 through 36 months	Continue to experiment with different ways of moving (e.g. walks across room; marches; walks backwards; etc.) (PHM/GK.36.a)	I. Gross-motor skills
36 through 48 months	Respond appropriately to moving body in directional ways (GK.48.aa)	I. Gross-motor skills
48 months through KE	Does not align	
End of Kindergarten	Does not align	

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COR Advantage Items

Birth through 12 months	Economics Make basic needs known (e.g. cries when hungry, etc.) (GK.12.f)	K. Personal care and healthy behavior
12 through 24 months	Name some basic needs with single words (e.g. "milk", "Mama", etc.) (GK.24.u)	L. Speaking
24 through 36 months	Name self in pictures (GK.36.aa)	P. Reading FF. Knowledge of self and others
36 through 48 months	Identify some basic needs and how to meet them (e.g. "When I'm thirsty I get a drink", etc.) (GK.48.bb) Pretend to be a buyer or seller (GK.48-KE.cc)	K. Personal care and healthy behavior AA. Pretend play
48 months through KE	Pretend to be a buyer or seller (GK.48-KE.cc) Identify one or two workers and their jobs in the community (GK.KE.ff)	AA. Pretend play FF. Knowledge of self and others
End of Kindergarten	Identifies various workers and their jobs in the community (CTE.K.2.2)	FF. Knowledge of self and others

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COR Advantage Items

<p>Birth through 12 months</p>	<p>Strand: Community and Culture Community Become aware of self (GK.12.g) Respond to name (GK.12.h)</p>	<p>FF. Knowledge of self and others FF. Knowledge of self and others</p>
<p>12 through 24 months</p>	<p>Repeat activities through trial and error and look at adult for acknowledgement of success (GK.24.v)</p>	<p>CC. Experimenting, predicting, and drawing conclusions</p>
<p>24 through 36 months</p>	<p>Have knowledge of own characteristics (such as name, gender, age, physical traits and family roles (GK.36.dd) Name self in pictures (GK.36.aa)</p>	<p>FF. Knowledge of self and others P. Reading FF. Knowledge of self and others</p>
<p>36 through 48 months</p>	<p>Does not align</p>	
<p>48 months through KE</p>	<p>Does not align</p>	
<p>End of Kindergarten</p>	<p>Does not align</p>	

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COR Advantage Items

Hawaii HELDS		COR Advantage Items
Birth through 12 months	Strand: Creative Arts Expression and Representation	
	Visual	
12 through 24 months	Explore art tools and materials (GK.12.j)	X. Art
	Use basic art materials to create an age appropriate product (GK.24.y)	X. Art
24 through 36 months	Make scribbles or marks (GK/LA.24.aa)	R. Writing X. Art
	Tell about own art products (GK.36.ff)	X. Art
	With adult assistance, use a variety of tools and materials to create new products (GK.36.gg)	X. Art
36 through 48 months	Create age appropriate representations of real objects and concepts in artwork (GK.36.ii)	X. Art
	Describe color and shape in artwork (GK.48.gg)	X. Art
	Use a variety of tools and materials to create new products (GK.48.hh)	X. Art
48 months through KE	Name the feelings that own artwork is intended to express (GK.48.jj)	X. Art
	Describe texture, color, and shape in artwork (GK.KE.ii)	X. Art
	Explore a variety of age-appropriate materials and media to create two and three-dimensional artwork (GK.KE.jj)	X. Art
End of Kindergarten	Explore how color can convey mood and emotion (GK.KE.II)	X. Art
	Use developmentally appropriate art vocabulary (FA.K.1.1)	X. Art
	Use developmentally appropriate art media, tools and processes (FA.K.1.2)	X. Art
	Create art that expresses feelings about a familiar subject (FA.K.1.3)	X. Art

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COR Advantage Items

<p>Birth through 12 months</p>	<p>Musical Imitate new sounds and movements (GK.12.l) Respond to music (GK.12.m) Imitate new sounds and movements (GK.12.n) Respond to music (GK.12.m)</p>	<p>Y. Music Y. Music Y. Music Y. Music</p>
<p>12 through 24 months</p>	<p>Show pleasure and excitement when exposed to music (GK.24.bb) Use instruments to create sound (GK.24.cc) Show pleasure and excitement when exposed to music (GK.24.bb) Show pleasure and excitement when exposed to music (GK.24.bb) Show pleasure and excitement when exposed to music (GK.24.bb)</p>	<p>Y. Music Y. Music Y. Music Y. Music Y. Music</p>
<p>24 through 36 months</p>	<p>Use instruments to create sound and rhythm (GK.36.jj) Sing songs in recognizable ways (GK.36-48.kk) Sing songs in recognizable ways (GK.36-48.kk) Sing songs in recognizable ways</p>	<p>Y. Music Y. Music Y. Music Y. Music</p>
<p>36 through 48 months</p>	<p>Use instruments to create rhythm and sound imitating adults (GK.48.mm) Sing songs in recognizable ways (GK.36-48.kk) Sing songs imitating adults (GK.48.nn) Sing songs imitating adults (GK.48.nn)</p>	<p>Y. Music Y. Music Y. Music Y. Music</p>

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COR Advantage Items

48 months through KE	Play instruments using different beats, tempos, dynamics, and interpretation (G.KE.mm)	Y. Music
	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn)	Y. Music
	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo)	Y. Music
	Identify one source of music that can be heard in daily life (GK.KE.pp)	Y. Music
End of Kindergarten	Use an instrument to maintain a steady beat using quarter notes and quarter rests (FA.K.2.3)	Y. Music Z. Movement
	Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow (FA.K.2.2)	Y. Music
	Identify various sources of music that can be heard in daily life and their purpose (FA.K.2.4)	Y. Music
Birth through 12 months	Movement Emerging/Does not align	
12 through 24 months	Show interest in moving body in different ways (GK.24.dd)	Z. Movement
	Act out real behaviors during play using objects for intended purpose (GK.24.ee)	AA. Pretend play
	Show interest in moving body in different ways (GK.24.dd)	Z. Movement
24 through 36 months	Use body and energy to move in different ways (GK.36-48.II)	Z. Movement
	Begin to take on roles of familiar people, animals, or characters (GK.36.mm)	AA. Pretend play
	Continue to experiment with different ways of moving (e.g. walks across room; marches; etc.) (PHM/GK.36.a)	Z. Movement

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COR Advantage Items

36 through 48 months	Use body and energy to move in different ways (GK.36-48.II)	Z. Movement
	Engage in play that has a story line (GK.48.oo)	AA. Pretend play
48 months through KE	Use body, energy, space, and time to move in a few different ways (GK.KE.qq)	Z. Movement
	Express self freely through movement (GK.KE.rr)	Z. Movement
	Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss)	AA. Pretend play
End of Kindergarten	Use body, energy, space, and time to move in different ways (FA.K.4.1)	Z. Movement
	Use movement to respond to a variety of stimuli, such as observed dance, words, sounds and songs (FA.K.4.3)	Z. Movement
	Create movements that represent ideas, person, and places (FA.K.4.2)	Z. Movement
	Perform a folk/traditional da	Z. Movement

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COR Advantage Items

Domain 5: English Language Arts and Literacy		
Birth through 12 months	<p>Strand: Reading Literature</p> <p>Key Ideas and Details</p> <p>Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)</p>	Q. Book enjoyment and knowledge
12 through 24 months	<p>Point to pictures or objects in books when asked (LA.24.b)</p> <p>Point to a character when named in a story (LA.24.c)</p>	<p>P. Reading</p> <p>P. Reading</p>
24 through 36 months	<p>With prompting and support, retell an event from a story (LA.36.d)</p> <p>Identify a character or recall an event in a story (LA.36.f)</p>	<p>M. Listening and comprehension</p> <p>Q. Book enjoyment and knowledge</p> <p>M. Listening and comprehension</p>
36 through 48 months	<p>Ask and answer questions about essential narrative elements (LA.48.a)</p> <p>With prompting and support, retell a simple story in sequence with picture support or using props (LA.48.b)</p> <p>Identify characters and recall an event in a story (LA.48.c)</p>	<p>M. Listening and comprehension</p> <p>M. Listening and comprehension</p> <p>Q. Book enjoyment and knowledge</p> <p>M. Listening and comprehension</p>
48 months through KE	<p>Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)</p> <p>With prompting and support, retell a simple story in sequence (LA.KE.g)</p> <p>Identify characters and recall major events in a story (LA.KE.i)</p>	<p>M. Listening and comprehension</p> <p>Q. Book enjoyment and knowledge</p> <p>M. Listening and comprehension</p> <p>Q. Book enjoyment and knowledge</p> <p>M. Listening and comprehension</p>
End of Kindergarten	<p>With prompting and support, ask and answer questions about key details in a text (K.RL.1)</p> <p>With prompting and support, retell familiar stories, including key details. (K.RL.2)</p> <p>With prompting and support, identify characters, settings, and major events in a story. (K.RL.3)</p>	<p>M. Listening and comprehension</p> <p>M. Listening and comprehension</p> <p>Q. Book enjoyment and knowledge</p> <p>M. Listening and comprehension</p> <p>Q. Book enjoyment and knowledge</p>

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Birth through 12 months	Craft and Structure Show an interest in the speech of others (LA.12.c)	M. Listening and comprehension
12 through 24 months	Point to pictures or objects in books when asked (LA.24.b)	P. Reading
24 through 36 months	Contribute language from the book at the appropriate time (LA.36.c)	P. Reading
	Recognize pictures of familiar characters in book (LA.36.i)	P. Reading
36 through 48 months	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)	M. Listening and comprehension
	Recognize books written by the same author or illustrator (LA.48.i)	Q. Book enjoyment and knowledge
48 months through KE	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	M. Listening and comprehension
End of Kindergarten	Does not align	

Birth through 12 months	Integration of Knowledge and Ideas Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	P. Reading
	Show an interest in the speech of others (LA.12.c)	M. Listening and comprehension
12 through 24 months	Point to pictures or objects in books when asked (LA.24.b)	P. Reading
	Point to pictures or objects in books when asked (LA.24.b)	P. Reading
24 through 36 months	Pretend to read a familiar book (LA.36.j)	P. Reading
	Contribute language from the book at the appropriate time (LA.36.c)	P. Reading

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COR Advantage Items

36 through 48 months	Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j)	P. Reading
	Ask and answer questions about essential narrative elements (LA.48.a)	M. Listening and comprehension
48 months through KE	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)	P. Reading
	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)	M. Listening and comprehension
End of Kindergarten	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (K.RL.7)	P. Reading
	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (K.RL.9)	M. Listening and comprehension

Birth through 12 months	Range of Reading and Level of Text Complexity Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	P. Reading
	Point to pictures or objects in books when asked (LA.24.b)	P. Reading
24 through 36 months	Contribute language from the book at the appropriate time (LA.36.c)	P. Reading
36 through 48 months	Ask and answer questions about essential narrative elements (LA.48.a)	M. Listening and comprehension
48 months through KE	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)	M. Listening and comprehension
End of Kindergarten	Does not align	

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COR Advantage Items

Birth through 12 months	Strand: Reading Informational Key Ideas and Details Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	P. Reading
12 through 24 months	Point to pictures or objects in books when asked (LA.24.b)	P. Reading
24 through 36 months	Contribute language from the book at the appropriate time (LA.36.c)	P. Reading
36 through 48 months	Ask and answer questions about essential elements	M. Listening and comprehension
48 months through KE	Identify factual information and events during conversations with adult (LA.KE.o)	M. Listening and comprehension
End of Kindergarten	With prompting and support, ask and answer questions about key details in a text. (K.RI.1)	M. Listening and comprehension
	With prompting and support, identify the main topic and retell key details of a text. (K.RI.2)	M. Listening and comprehension
	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (K.RI.3)	M. Listening and comprehension Q. Book enjoyment and knowledge
Birth through 12 months	Craft and Structure Show an interest in the speech of others (LA.12.c)	M. Listening and comprehension
12 through 24 months	Point to pictures or objects in books when asked (LA.24.b)	P. Reading
24 through 36 months	Contribute language from the book at the appropriate time (LA.36.c)	P. Reading
	Request familiar or favorite books (LA.36.k)	Q. Book enjoyment and knowledge
36 through 48 months	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)	M. Listening and comprehension

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COR Advantage Items

<p>48 months through KE</p>	<p>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</p>	<p>M. Listening and comprehension</p>
<p>End of Kindergarten</p>	<p>Does not align</p>	
<p>Birth through 12 months</p>	<p>Integration of Knowledge and Ideas Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b) Show an interest in the speech of others (LA.12.c)</p>	<p>P. Reading M. Listening and comprehension</p>
<p>12 through 24 months</p>	<p>Point to pictures or objects in books when asked (LA.24.b) Point to pictures or objects in books when asked (LA.24.b)</p>	<p>P. Reading P. Reading</p>
<p>24 through 36 months</p>	<p>Pretend to read a familiar book (LA.36.j) Contribute language from the book at the appropriate time (LA.36.c) With adult support, recall the sequence of personal routines or events (AL/LA.36.g)</p>	<p>P. Reading P. Reading G. Community HH. History</p>
<p>36 through 48 months</p>	<p>Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j) Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g) Recall the sequence of personal routines or events (LA.48.l)</p>	<p>P. Reading M. Listening and comprehension G. Community HH. History</p>

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<p>48 months through KE</p>	<p>Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)</p> <p>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</p> <p>Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f)</p>	<p>P. Reading</p> <p>M. Listening and comprehension</p> <p>CC. Experimenting, predicting, and drawing conclusions</p>
<p>End of Kindergarten</p>	<p>With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (K.RI.7)</p> <p>With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (K.RI.9)</p>	<p>P. Reading</p> <p>M. Listening and comprehension</p>

<p>Birth through 12 months</p>	<p>Range of Reading and Level of Text Complexity EMERGING</p>	
<p>12 through 24 months</p>	<p>Select a favorite book to read (LA.24.h)</p>	<p>Q. Book enjoyment and knowledge</p>
<p>24 through 36 months</p>	<p>Recognize pictures of familiar characters in book (LA.36.i)</p>	<p>Q. Book enjoyment and knowledge</p>
<p>36 through 48 months</p>	<p>Does not align</p>	
<p>48 months through KE</p>	<p>Does not align</p>	
<p>End of Kindergarten</p>	<p>Does not align</p>	

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COR Advantage Items

<p>Birth through 12 months</p>	<p>Strand: Reading Foundational Print Concepts EMERGING</p>	
<p>12 through 24 months</p>	<p>Show interest in books or photos (LA.24.i)</p>	<p>P. Reading Q. Book enjoyment and knowledge</p>
<p>24 through 36 months</p>	<p>Demonstrate book handling skills (LA.36.m) Recognize and name a few letters (LA.36.n)</p>	<p>Q. Book enjoyment and knowledge O. Alphabet knowledge</p>
<p>36 through 48 months</p>	<p>Handle books respectfully and appropriately, holding them right-side up and turning pages one at a time from front to back (LA.48.n) Identify the sounds of a few letters (LA.48.o) Recognize and name 10 letters (LA.48.p)</p>	<p>Q. Book enjoyment and knowledge O. Alphabet knowledge O. Alphabet knowledge</p>
<p>48 months through KE</p>	<p>Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) Recognize and name 10 upper and lower case letters (LA.KE.u)</p>	<p>P. Reading O. Alphabet knowledge P. Reading R. Writing O. Alphabet knowledge</p>
<p>End of Kindergarten</p>	<p>a. Follow words from left to right, top to bottom, and page-by-page. (K.RF.1) b. Recognize that spoken words are represented in written language by specific sequences of letters. (K.RF.1) c. Understand that words are separated by spaces in print. (K.RF.1) d. Recognize and name all upper- and lowercase letters of the alphabet. (K.RF.1)</p>	<p>P. Reading* O. Alphabet knowledge P. Reading R. Writing P. Reading R. Writing O. Alphabet knowledge</p>

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COR Advantage Items

Birth through 12 months	Phonological Awareness EMERGING	
12 through 24 months	Show interest in rhyming words (LA.24.j)	N. Phonological awareness
24 through 36 months	Sing along with rhyming songs (LA.36.o)	N. Phonological awareness
	Sing along with songs that have words with repeating initial sounds (LA.36.p)	N. Phonological awareness
36 through 48 months	Recognize rhyming words (LA..48.q)	N. Phonological awareness
	Recognize when words share initial sound (e.g., /b/ as in Bob, ball, baby, boat) (LA.48.s)	N. Phonological awareness
48 months through KE	With adult support, generate rhyming words (LA.KE.v)	N. Phonological awareness
	With guidance and support, match the initial sound of spoken words (LA.KE.x)	N. Phonological awareness
End of Kindergarten	a. Recognize and produce rhyming words. (K.RF.2)	N. Phonological awareness
	c. Blend and segment onsets and rimes of single-syllable spoken words (K.RF.2)	N. Phonological awareness
	d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.*(This does not include CVCs ending with /l/, /r/, or /x/.) (K.RF.2)	N. Phonological awareness

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COR Advantage Items

Birth through 12 months	Phonics and Word Recognition EMERGING	
12 through 24 months	EMERGING	
24 through 36 months	EMERGING	
36 through 48 months	Recognize when words share initial sound (e.g., /b/ as in Bob, ball, baby, boat) (LA.48.s) Identify own name in print (LA.48.t) Recognize symbols and logos in the environment (LA.48.u)	N. Phonological awareness P. Reading P. Reading
48 months through KE	Associate 3 or more letters with their sounds (LA.KE.y) Identify some letters in own name (LA.KE.z) Recognize and “read” familiar words or environmental print (LA.KE.aa)	O. Alphabet knowledge O. Alphabet knowledge P. Reading
End of Kindergarten	a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (K.RF.3) b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (K.RF.3) c. Read common high-frequency words by sight. (e.g., the. of. to, you, she. my, is, are. do, does) (K.RF.3)	O. Alphabet knowledge O. Alphabet knowledge P. Reading

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COR Advantage Items

Birth through 12 months	Fluency Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	P. Reading Q. Book enjoyment and knowledge
12 through 24 months	Point to pictures or objects in books when asked (LA.24.b)	P. Reading
24 through 36 months	Pretend to read a familiar book (LA.36.j)	P. Reading
36 through 48 months	Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j)	P. Reading Q. Book enjoyment and knowledge
48 months through KE	Pretend to read, using intonation and matching the text with the appropriate illustrations (LA.KE.m)	P. Reading
End of Kindergarten	Read emergent-reader texts with purpose and understanding. (K.RF.4)	P. Reading

Birth through 12 months	Strand: Writing Text Types and Purposes EMERGING	
12 through 24 months	Recognize people, objects, and animals in pictures (LA.24.l) Make simple statements about people or things not present (LA.24.m) Make scribbles or marks (GK/LA.24.aa)	P. Reading L. Speaking R. Writing
24 through 36 months	Notice details in an illustration or picture (LA.36.q) Recognize and label people, objects, and animals in pictures (LA.36.r) Tell simple stories about people or things not present (LA.36.s) Make controlled linear scribbles (LA.36.t)	P. Reading P. Reading L. Speaking R. Writing

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<p>36 through 48 months</p>	<p>Add detail to drawings and other products with simple descriptive words, symbols, scribbles or letter-like forms (LA.48.v)</p> <p>Sometimes labels after creating drawing, construction, movement, or dramatization (LA.48.w)</p> <p>Tell stories that refer to other times and places with some details (LA.48.x)</p> <p>Write some letters and letter-like forms (LA.48.y)</p>	<p>R. Writing X. Art</p> <p>X. Art</p> <p>HH. History</p> <p>R. Writing</p>
<p>48 months through KE</p>	<p>Add detail to drawings and other products with simple descriptive words, letters or letter forms (LA.KE.bb)</p> <p>Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)</p> <p>Tell detailed stories that refer to other times and places (LA.KE.dd)</p> <p>Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee)</p>	<p>R. Writing X. Art</p> <p>X. Art</p> <p>HH. History</p> <p>R. Writing</p>
<p>End of Kindergarten</p>	<p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., my favorite book is...) (K.W.1)</p> <p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (K.W.2)</p> <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (K.W.3)</p>	<p>R. Writing X. Art</p> <p>R. Writing X. Art</p> <p>R. Writing X. Art HH. History</p>

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COR Advantage Items

Birth through 12 months	Production and Distribution of Writing React to a problem (AL/LA.12.d)	B. Problem solving with materials
12 through 24 months	Use single object in different ways (AL/LA.24.d)	B. Problem solving with materials
24 through 36 months	Use materials in new ways to accomplish task (AL/LA.36.e) Engage in tactile experiences creating letters and other forms (AL/LA.36.h)	B. Problem solving with materials R. Writing
36 through 48 months	Solve problems without having to try every possibility (AL/LA.48.d) Create letters and other forms using various materials (AL/LA.48.h)	B. Problem solving with materials R. Writing
48 months through KE	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) Experiment with a variety of writing tools and surfaces (AL/LA.KE.h)	B. Problem solving with materials R. Writing
End of Kindergarten	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers (K.W.6)	R. Writing EE. Tools and technology

Birth through 12 months	Research to Build and Present Knowledge Use senses to explore the immediate environment (AL/LA.12.a)	BB. Observing and classifying
12 through 24 months	Explore the environment in close proximity to and in constant sight of caregiver (AL/LA.24.a)	E. Building relationships with adults
24 through 36 months	Explore the environment independently but seek occasional approval from near-by adults (AL/LA.36.a) With adult support, recall the sequence of personal routines or events (AL/LA.36.g)	E. Building relationships with adults G. Community HH. History

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COR Advantage Items

36 through 48 months	Recall past experiences in new situations (AL/LA.48.f) Retell experiences in order, providing details (AL/LA.48-KE.e)	CC. Experimenting, predicting, and drawing conclusions C. Reflection HH. History
48 months through KE	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f)	CC. Experimenting, predicting, and drawing conclusions
End of Kindergarten	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question (K.W.8)	M. Listening and comprehension HH. History

Birth through 12 months	<p>Strand: Speaking and Listening</p> <p>Comprehension and Collaboration</p> <p>Respond to repeated words or phrases (LA.12.f)</p> <p>Show an interest in the speech of others (LA.12.c)</p> <p>Use senses to explore the immediate environment (AL/LA.12.a)</p>	M. Listening and comprehension M. Listening and comprehension BB. Observing and classifying
12 through 24 months	<p>Focus attention on speaker and attempt to imitate speech (LA.24.n)</p> <p>Point to pictures or objects in books when asked (LA.24.b)</p> <p>Explore the environment in close proximity to and in constant sight of caregiver (AL/LA.24.a)</p>	L. Speaking M. Listening and comprehension P. Reading E. Building relationships with adults
24 through 36 months	<p>Initiate and engage in brief conversations with peers and adults (LA.36.u)</p> <p>Begin to use appropriate skills when communicating (LA.36.v)</p> <p>Contribute language from the book at the appropriate time (LA.36.c)</p> <p>Explore the environment independently but seek occasional approval from near-by adults (AL/LA.36.a)</p>	L. Speaking M. Listening and comprehension P. Reading E. Building relationships with adults

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COR Advantage Items

36 through 48 months	With adult support, listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.48.z)	L. Speaking M. Listening and comprehension
	With adult support, observe and use appropriate ways of interacting in a group (e.g. taking turns in talking, listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer) (LA.48.aa)	L. Speaking M. Listening and comprehension
	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	M. Listening and comprehension
48 months through KE	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked) (LA.KE.gg)	L. Speaking M. Listening and comprehension
	Observe and use appropriate ways of interacting in a group 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways) (SE/LA.KE.b)	L. Speaking M. Listening and comprehension
	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	M. Listening and comprehension
End of Kindergarten	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups	L. Speaking
	a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)	L. Speaking
	b. Continue a conversation through multiple exchanges (K.SL.1)	L. Speaking
	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood (K.SL.2)	M. Listening and comprehension
	Ask and answer questions in order to seek help, get information, or clarify something that is not understood (K.SL.3)	M. Listening and comprehension

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COR Advantage Items

<p>Birth through 12 months</p>	<p>Presentation of Knowledge and Ideas Communicate with gestures, babbles, or making word-like sounds (LA.12.g)</p>	<p>L. Speaking</p>
<p>12 through 24 months</p>	<p>Recognize people, objects, and animals in pictures (LA.24.l) Use 2-word combinations to communicate (LA.24.o)</p>	<p>P. Reading L. Speaking</p>
<p>24 through 36 months</p>	<p>Recognize and label people, objects, and animals in pictures (LA.36.r) Share experiences using simple 2-3 word combinations (LA.36.w)</p>	<p>P. Reading L. Speaking</p>
<p>36 through 48 months</p>	<p>Retell experiences in order, providing details (AL/LA/48-KE.e) Sometimes label after creating drawing, construction, movement, or dramatization (LA.48.w)</p>	<p>C. Reflection HH. History R. Writing X. Art</p>
<p>48 months through KE</p>	<p>Retell experiences in order, providing details (AL/LA.48-KE.e) Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)</p>	<p>C. Reflection HH. History X. Art</p>
<p>End of Kindergarten</p>	<p>Add drawings or other visual displays to descriptions as desired to provide additional detail (K.SL.5) Speak audibly and express thoughts, feelings, and ideas clearly (K.SL.6)</p>	<p>X. Art L. Speaking</p>

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COR Advantage Items

Birth through 12 months	Strand: Language Conventions of Standard English EMERGING	
12 through 24 months	Use one- or two-word phrases (LA.24.p) Make scribbles or marks (GK/LA.24.aa) Recognize people, objects, and animals in pictures (LA.24.l)	L. Speaking R. Writing P. Reading
24 through 36 months	Use three- to four- word sentences (may omit some words) (LA.36.y) Make controlled linear scribbles (LA.36.t) Recognize and label people, objects, and animals in pictures (LA.36.r)	L. Speaking R. Writing P. Reading
36 through 48 months	Use complete four- to six- word sentences (LA.48.cc) Write some letters and letter-like forms (LA.48.y) Sometimes label after creating drawing, construction, movement, or dramatization (LA.48.w)	L. Speaking R. Writing R. Writing X. Art
48 months through KE	Use a variety of sentence structures from simple to more complex in meaningful contexts (sentence structure) (LA.KE.jj) Begins to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word) (LA.KE.ee) Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)	R. Writing O. Alphabet knowledge R. Writing X. Art

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COR Advantage Items

End of Kindergarten	<p>a. Print many upper- and lowercase letters</p> <p>d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how)</p> <p>f. Produce and expand complete sentences in shared language activities (K.L.1)</p> <p>a. Capitalize the first word in a sentence and the pronoun I</p> <p>c. Write a letter or letters for most consonant and short-vowel sounds (phonemes)</p> <p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships (K.L.2)</p>	<p>R. Writing</p> <p>M. Listening and comprehension</p> <p>R. Writing</p> <p>R. Writing</p> <p>R. Writing</p> <p>O. Alphabet knowledge R. Writing</p>
Birth through 12 months	<p>Vocabulary Acquisition and Use Communicate with gestures, babbles, or making word-like sounds (LA.12.g)</p> <p>Show an interest in the speech of others (LA.12.c)</p> <p>Communicate with gestures, babbles, or making word-like sounds (LA.12.g)</p>	<p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>L. Speaking</p>
12 through 24 months	<p>Name familiar people, animals and objects (LA.24.k)</p> <p>Show an awareness of word relationships when matching and sorting objects by color, size, or shape (LA.24.q)</p> <p>Point to pictures or objects in books when asked (LA.24.b)</p> <p>Name familiar people, animals and objects (LA.24.k.)</p>	<p>L. Speaking</p> <p>BB. Observing and classifying</p> <p>P. Reading</p> <p>L. Speaking</p>

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COR Advantage Items

<p>24 through 36 months</p>	<p>Use some personal pronouns (LA.36.z)</p> <p>With guidance and support, begin to explore word relationships by matching and sorting according to color, size, or shape (LA.36.aa)</p> <p>Contribute language from the book at the appropriate time (LA.36.c)</p> <p>Use some personal pronouns (LA.36.z)</p>	<p>L. Speaking</p> <p>BB. Observing and classifying</p> <p>P. Reading</p> <p>L. Speaking</p>
<p>36 through 48 months</p>	<p>With guidance and support, use word relationships to sort objects into subgroups by one or two characteristics (LA.48.ee)</p> <p>Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)</p> <p>Retell experiences in order, providing details (AL/LA.48-KE.e)</p>	<p>BB. Observing and classifying</p> <p>M. Listening and comprehension</p> <p>C. Reflection</p> <p>HH. History</p>
<p>48 months through KE</p>	<p>With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size (LA.KE.ii)</p> <p>Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)</p>	<p>BB. Observing and classifying</p> <p>M. Listening and comprehension</p>
<p>End of Kindergarten</p>	<p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>Use words and phrases through conversation, reading, being read to, responding to texts (K.L.6)</p>	<p>BB. Observing and classifying</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p>