



COR Advantage 1.5 — HighScope’s newest research-based assessment tool — is highly compatible with many national and state early learning standards, including those of the state of Georgia. This document shows you how COR Advantage aligns with Georgia’s standards and guidelines for both infant-toddler and preschool levels. Click on the category below to view the alignment you are looking for.

Infant-Toddler Alignment (0-36 Months)

Preschool Alignment (36-60 Months)

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Alignment of the 2013 Georgia Early Learning and Development Standards With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2013 **Georgia Early Learning and Development Standards** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Physical Development and Motor Skills (PDM)</i> | |
|--------------------|--|--|
| 0-12 Months | <p>Strand: Health and Well-Being</p> <p>Standard: PDM1 – The child will practice healthy and safe habits.</p> <p>Standard: PDM2 – The child will participate in activities related to nutrition.</p> | <p>K. Personal care and healthy behavior M. Listening and comprehension</p> <p>K. Personal care and healthy behavior</p> |
| | <p>Strand: Use of Senses</p> <p>Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.</p> <p>Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.</p> | <p>I. Gross-motor skills</p> <p>BB. Observing and classifying</p> |
| | <p>Strand: Motor Skills</p> <p>Standard: PDM5 – The child will demonstrate gross motor skills.</p> <p>Standard: PDM6 – The child will demonstrate fine motor skills.</p> | <p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> |
| | <i>Social and Emotional Development (SED)</i> | |
| 0-12 Months | <p>Strand: Developing a Sense of Self</p> <p>Standard: SED1 – The child will develop self-awareness.</p> <p>Standard: SED2 – The child will engage in self-expression.</p> | <p>FF. Knowledge of self and others</p> <p>D. Emotions</p> |
| | <p>Strand: Self-Regulation</p> <p>Standard: SED3 – The child will demonstrate self-control.</p> | <p>G. Community H. Conflict resolution</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Social and Emotional Development (SED) CONT</i> | |
|-----------------------------|---|--|
| 0-12 Months CONT | <p>Strand: Developing a sense of self with others</p> <p>Standard: SED4 – The child will develop relationships with adults.</p> <p>Standard: SED5 – The child will develop relationships with peers.</p> | <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> |
| | <i>Approaches to Play and Learning (APL)</i> | |
| 0-12 Months | <p>Strand: Initiative and Exploration</p> <p>Standard: APL1 – The child will demonstrate initiative and self-direction.</p> <p>Standard: APL2 – The child will demonstrate interest and curiosity.</p> | <p>A. Initiative and planning</p> <p>A. Initiative and planning</p> |
| | <p>Strand: Attentiveness and Persistence</p> <p>Standard: APL3 – The child will demonstrate self-control.</p> | <p>A. Initiative and planning</p> <p>B. Problem solving with materials</p> <p>C. Reflection</p> |
| | <p>Strand: Play</p> <p>Standard: APL4 - The child will engage in a progression of individualized and imaginative play.</p> <p>Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.</p> | <p>AA. Pretend play</p> <p>F. Building relationships with other children</p> <p>AA. Pretend play</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | Communication, Language, and Literacy (CLL) | |
|--------------------|--|---|
| 0-12 Months | <p>Strand: Receptive Language (Listening)</p> <p>Standard: CLL1 – The child will listen to conversations for a variety of purposes and demonstrate comprehension.</p> <p>Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.</p> | <p>M. Listening and comprehension</p> <p>M. Listening and comprehension</p> |
| | <p>Strand: Expressive Language</p> <p>Standard: CLL3 – The child will use non-verbal communication for a variety of purposes.</p> <p>Standard: CLL4 – The child will use increasingly complex spoken language.</p> | <p>D. Emotions L. Speaking</p> <p>L. Speaking</p> |
| | <p>Strand: Early Reading</p> <p>Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.</p> <p>Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).</p> <p>Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet. <i>(Not appropriate at this age)</i></p> <p>Standard: CLL8 – The child will demonstrate awareness of print concepts.</p> | <p>P. Reading Q. Book enjoyment and knowledge</p> <p>N. Phonological awareness</p> <p>Q. Book enjoyment and knowledge</p> |
| | <p>4. Early Writing</p> <p>Standard: CLL9 – The child will use writing for a variety of purposes.</p> | <p>J. Fine-motor skills R. Writing X. Art</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Mathematics (CD-MA)</i> | |
|--------------------|--|--|
| 0-12 Months | Strand: Number and Quantity Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number. Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number. | S. Number and counting S. Number and counting |
| | Strand: Measurement and Comparison Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time. Standard: CD-MA4 – The child will sort, order, classify, and create patterns. | G. Community U. Measurement V. Patterns BB. Observing and classifying |
| | Strand: Geometry and Spatial Thinking Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects. Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts. | T. Geometry: Shapes and spatial awareness T. Geometry: Shapes and spatial awareness |
| | Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication. <i>(Not appropriate at this age)</i> | |

Georgia Early Learning and Development Standards

COR Advantage Items

| Cognitive Development: Science (CD-SC) | | |
|--|--|--|
| 0-12 Months | Strand: Scientific Skills and Methods Standard: CD-SC1 – The child will demonstrate scientific inquiry skills. | BB. Observing and classifying EE. Tools and technology |
| | Strand: Earth and Space Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky. | BB. Observing and classifying DD. Natural and physical world |
| | Strand: Living Creatures Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environments. | DD. Natural and physical world |
| | Strand: Physical Science Standard: CD-SC4 – The child will demonstrate knowledge related to physical science. | CC. Experimenting, predicting, and drawing conclusions |
| | Strand: Interaction with Environment Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment. | E. Building relationships with adults F. Building relationships with other children DD. Natural and physical world FF. Knowledge of self and others |
| Cognitive Development: Social Studies (CD-SS) | | |
| 0-12 Months | Strand: Family Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity. | E. Building relationships with adults FF. Knowledge of self and others |
| | Strand: People and Community Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity. | G. Community H. Conflict resolution |

Georgia Early Learning and Development Standards

COR Advantage Items

| Georgia Early Learning and Development Standards | | COR Advantage Items |
|---|---|---|
| | <i>Cognitive Development: Social Studies (CD-SS) CONT</i> | |
| 0-12 Months CONT | Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community. Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community. | GG. Geography FF. Knowledge of self and others |
| | Strand: History and Events Standard: CD-SS5 – The child will understand the passage of time and how events are related. | G. Community HH. History |
| | <i>Cognitive Development: Creative Development (CD-CR)</i> | |
| 0-12 Months | Strand: Creative Movement and Dance Standard: CD-CR1 – The child will participate in dance to express creativity. | Y. Music Z. Movement |
| | Strand: Visual Arts Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression. | X. Art |
| | Strand: Music Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity. | Y. Music Z. Movement |
| | Strand: Drama Standard: CD-CR4 – The child will use drama to express creativity. | N. Phonological awareness AA. Pretend play |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Creative Development (CD-CR)</i> | |
|--------------------|--|--|
| 0-12 Months | Strand: Thinking Skills Standard: CD-CP1 – The child will demonstrate awareness of cause and effect. | CC. Experimenting, predicting, and drawing conclusions |
| | Standard: CD-CP2 – The child will use prior knowledge to build new knowledge. | CC. Experimenting, predicting, and drawing conclusions |
| | Strand: Problem Solving Standard: CD-CP3 – The child will demonstrate problem solving skills. | B. Problem solving with materials |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Physical Development and Motor Skills (PDM)</i> | |
|--------------|---|--|
| 12-24 Months | <p>Strand: Health and Well-Being</p> <p>Standard: PDM1 – The child will practice healthy and safe habits.</p> <p>Standard: PDM2 – The child will participate in activities related to nutrition.</p> | <p>K. Personal care and healthy behavior M. Listening and comprehension</p> <p>K. Personal care and healthy behavior</p> |
| | <p>2. Use of Senses</p> <p>Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.</p> <p>Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.</p> | <p>I. Gross-motor skills</p> <p>BB. Observing and classifying</p> |
| | <p>Strand: Motor Skills</p> <p>Standard: PDM5 – The child will demonstrate gross motor skills.</p> <p>Standard: PDM6 – The child will demonstrate fine motor skills.</p> | <p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> |
| | <i>Social and Emotional Development</i> | |
| 12-24 Months | <p>Strand: Developing a Sense of Self</p> <p>Standard: SED1 – The child will develop self-awareness.</p> <p>Standard: SED2 – The child will engage in self-expression.</p> | <p>FF. Knowledge of self and others</p> <p>D. Emotions</p> |
| | <p>Strand: Self-Regulation</p> <p>Standard: SED3 – The child will demonstrate self-control.</p> | <p>G. Community H. Conflict resolution</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Social and Emotional Development (SED) CONT</i> | |
|------------------------------|--|--|
| 12-24 Months CONT | Strand: Developing a sense of self with others Standard: SED4 – The child will develop relationships with adults. Standard: SED5 – The child will develop relationships with peers. | E. Building relationships with adults F. Building relationships with other children |
| | <i>Approaches to Play and Learning (APL)</i> | |
| 12-24 Months | Strand: Initiative and Exploration Standard: APL1 – The child will demonstrate initiative and self-direction. Standard: APL2 – The child will demonstrate interest and curiosity. | A. Initiative and planning A. Initiative and planning |
| | Strand: Attentiveness and Persistence Standard: APL3 – The child will demonstrate self control. | A. Initiative and planning B. Problem solving with materials C. Reflection |
| | Strand: Play Standard: APL4 – The child will engage in a progression of individualized and imaginative play. Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play. | AA. Pretend play F. Building relationships with other children AA. Pretend play |
| | <i>Communication, Language, and Literacy (CLL)</i> | |
| 12-24 Months | Strand: Receptive Language (Listening) Standard: CLL1 – The child will listen to conversations and comprehend for a variety of purposes and demonstrate comprehension. Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books. | M. Listening and comprehension M. Listening and comprehension |

Georgia Early Learning and Development Standards

COR Advantage Items

| Communication, Language, and Literacy (CLL) CONT | | |
|---|--|--|
| 12-24 Months CONT | <p>Strand: Expressive Language</p> <p>Standard: CLL3 – The child will use non-verbal communication for a variety of purposes.</p> <p>Standard: CLL4 – The child will use increasingly complex spoken language.</p> | <p>D. Emotions</p> <p>L. Speaking</p> <p>L. Speaking</p> |
| | <p>Strand: Early Reading</p> <p>Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.</p> <p>Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).</p> <p>Standard CLL7: The child will demonstrate increasing knowledge of the alphabet. <i>(Not appropriate at this age)</i></p> <p>Standard: CLL8 – The child will demonstrate awareness of print concepts.</p> | <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>N. Phonological awareness</p> <p>Q. Book enjoyment and knowledge</p> |
| | <p>Strand: Early Writing</p> <p>Standard: CLL9 – The child will use writing for a variety of purposes.</p> | <p>J. Fine-motor skills</p> <p>R. Writing</p> <p>X. Art</p> |
| Cognitive Development: Mathematics (CD-MA) | | |
| 12-24 Months | <p>Strand: Number and Quantity</p> <p>Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number.</p> <p>Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number.</p> | <p>S. Number and counting</p> <p>S. Number and counting</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| Cognitive Development: Mathematics (CD-MA) CONT | | |
|--|---|---|
| 12-24 Months CONT | <p>Strand: Measurement and Comparison</p> <p>Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.</p> <p>Standard: CD-MA4 – The child will sort, order, classify, and create patterns.</p> | <p>G. Community U. Measurement HH. History</p> <p>V. Patterns BB. Observing and classifying</p> |
| | <p>Strand: Geometry and Spatial Thinking</p> <p>Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.</p> <p>Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.</p> | <p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p> |
| | <p>Strand: Mathematical Reasoning</p> <p>Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication. <i>(Not appropriate at this age)</i></p> | |
| Cognitive Development: Science (CD-SC) | | |
| 12-24 Months | <p>Strand: Scientific Skills and Methods</p> <p>Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.</p> | <p>BB. Observing and classifying EE. Tools and technology</p> |
| | <p>Strand: Earth and Space</p> <p>Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.</p> | <p>BB. Observing and classifying DD. Natural and physical world</p> |
| | <p>Strand: Living Creatures</p> <p>Standard: CD-SC3 – The child will demonstrate knowledge related to living things and their environment.</p> | <p>DD. Natural and physical world</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| Cognitive Development: Science (CD-SC) CONT | | |
|--|---|--|
| 12-24 Months CONT | <p>Strand: Physical Science</p> <p>Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.</p> | CC. Experimenting, predicting, and drawing conclusions |
| | <p>Strand: Interaction with Environment</p> <p>Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.</p> | E. Building relationships with adults F. Building relationships with other children DD. Natural and physical world FF. Knowledge of self and others |
| 12-24 Months | <p>Strand: Family</p> <p>Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.</p> | E. Building relationships with adults FF. Knowledge of self and others |
| | <p>Strand: People and Community</p> <p>Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.</p> <p>Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community.</p> <p>Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community.</p> | G. Community FF. Knowledge of self and others GG. Geography FF. Knowledge of self and others |
| | <p>Strand: History and Events</p> <p>Standard: CD-SS5 – The child will understand the passage of time and how events are related.</p> | G. Community HH. History |
| Cognitive Development: Creative Development (CD-CR) | | |
| 12-24 Months | <p>Strand: Creative Movement and Dance</p> <p>Standard: CD-CR1 – The child will participate in dance to express creativity.</p> | Z. Movement |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Creative Development (CD-CR) CONT</i> | |
|------------------------------|---|---|
| 12-24 Months CONT | Strand: Visual Arts Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression. | X. Art |
| | Strand: Music Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity. | Y. Music |
| | Strand: Drama Standard: CD-CR4 – The child will use drama to express creativity. | N. Phonological awareness AA. Pretend play |

| | <i>Cognitive Development: Cognitive Processes (CD-CP)</i> | |
|---------------------|---|--|
| 12-24 Months | Strand: Thinking Skills Standard: CD-CP1 – The child will demonstrate awareness of cause and effect. Standard: CD-CP2 – The child will use prior knowledge to build new knowledge. | CC. Experimenting, predicting, and drawing conclusions CC. Experimenting, predicting, and drawing conclusions |
| | Strand: Problem Solving Standard: CD-CP3 – The child will demonstrate problem solving skills. | B. Problem solving with materials |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Physical Development and Motor Skills (PDM)</i> | |
|--------------|--|--|
| 24-36 Months | <p>Strand: Health and Well-Being</p> <p>Standard: PDM1 – The child will practice healthy and safe habits.</p> <p>Standard: PDM2 – The child will participate in activities related to nutrition.</p> | <p>K. Personal care and healthy behavior M. Listening and comprehension</p> <p>K. Personal care and healthy behavior</p> |
| | <p>Strand: Use of Senses</p> <p>Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.</p> <p>Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.</p> | <p>I. Gross-motor skills</p> <p>BB. Observing and classifying</p> |
| | <p>Strand: Motor Skills</p> <p>Standard: PDM5 – The child will demonstrate gross motor skills.</p> <p>Standard: PDM6 – The child will demonstrate fine motor skills.</p> | <p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> |
| | <i>Social and Emotional Development</i> | |
| 24-36 Months | <p>Strand: Developing a Sense of Self</p> <p>Standard: SED1 – The child will develop self-awareness.</p> <p>Standard: SED2 – The child will engage in self-expression.</p> <p>Strand: Self-Regulation</p> | <p>L. Speaking FF. Knowledge of self and others</p> <p>D. Emotions</p> |
| | <p>Standard: SED3 – The child will demonstrate self-control.</p> | <p>G. Community H. Conflict resolution</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | | |
|------------------------------|---|--|
| | <i>Social and Emotional Development CONT</i> | |
| 24-36 Months CONT | Strand: Developing a sense of self with others | |
| | Standard: SED4 – The child will develop relationships with adults. Standard: SED5 – The child will develop relationships with peers. | E. Building relationships with adults F. Building relationships with other children |
| | <i>Approaches to Play and Learning (APL)</i> | |
| 24-36 Months | Strand: Initiative and Exploration | |
| | Standard: APL1 – The child will demonstrate initiative and self-direction. Standard: APL2 – The child will demonstrate interest and curiosity. | A. Initiative and planning A. Initiative and planning |
| | Strand: Attentiveness and Persistence | |
| | Standard: APL3 – The child will demonstrate self-control. | A. Initiative and planning B. Problem solving with materials C. Reflection |
| | Strand: Play | |
| | Standard: APL4 – The child will engage in a progression of individualized and imaginative play. Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play. | AA. Pretend play F. Building relationships with other children AA. Pretend play |
| | <i>Communication, Language, and Literacy (CLL)</i> | |
| 24-36 Months | Strand: Receptive Language (Listening) | |
| | Standard: CLL1 – The child will listen to conversations for a variety of purposes and demonstrate comprehension. | M. Listening and comprehension |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Communication, Language, and Literacy (CLL) CONT</i> | |
|------------------------------|---|---|
| | <p>Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.</p> | M. Listening and comprehension |
| 24-36 Months CONT | <p>Strand: Expressive Language</p> <p>Standard: CLL3 – The child will use non-verbal communication for a variety of purposes.</p> <p>Standard: CLL4 – The child will use increasingly complex spoken language.</p> | <p>D. Emotions L. Speaking</p> <p>L. Speaking</p> |
| | <p>Strand: Early Reading</p> <p>Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.</p> <p>Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).</p> <p>Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet.</p> <p>Standard: CLL8 – The child will demonstrate awareness of print concepts.</p> | <p>P. Reading Q. Book enjoyment and knowledge</p> <p>N. Phonological awareness</p> <p>O. Alphabet knowledge</p> <p>P. Reading Q. Book enjoyment and knowledge</p> |
| | <p>Strand: Early Writing</p> <p>Standard: CLL9 – The child will use writing for a variety of purposes.</p> | <p>J. Fine-motor skills R. Writing X. Art</p> |
| | <i>Cognitive Development: Mathematics (CD-MA)</i> | |
| 24-36 Months | <p>Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number.</p> <p>Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number.</p> | <p>S. Number and counting</p> <p>S. Number and counting W. Data analysis</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Mathematics (CD-MA) CONT</i> | |
|------------------------------|---|---|
| 24-36 Months CONT | <p>Strand: Measurement and Comparison</p> <p>Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.</p> <p>Standard: CD-MA4 – The child will sort, order, classify, and create patterns.</p> | <p>G. Community U. Measurement HH. History</p> <p>V. Patterns BB. Observing and classifying</p> |
| | <p>Strand: Geometry and Spatial Thinking</p> <p>Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.</p> <p>Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.</p> | <p>T. Geometry: Shapes and spatial awareness</p> <p>T. Geometry: Shapes and spatial awareness</p> |
| | <p>Strand: Mathematical Processes</p> <p>Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication.</p> | <p>BB. Observing and classifying</p> |

| | <i>Cognitive Development: Science (CD-SC)</i> | |
|---------------------|---|---|
| 24-36 Months | <p>Strand: Scientific Skills and Methods</p> <p>Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.</p> | <p>BB. Observing and classifying EE. Tools and technology</p> |
| | <p>Strand: Earth and Space</p> <p>Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.</p> | <p>BB. Observing and classifying DD. Natural and physical world</p> |
| | <p>Strand: Living Creatures</p> <p>Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environment.</p> | <p>DD. Natural and physical world</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| Cognitive Development: Science (CD-SC) CONT | | |
|--|---|---|
| 24-36 Months CONT | Strand: Physical Science Standard: CD-SC4 – The child will demonstrate knowledge related to physical science. | CC. Experimenting, predicting, and drawing conclusions |
| | Strand: Interaction with Environment Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment. | DD. Natural and physical world |
| Cognitive Development: Social Studies (CD-SS) | | |
| 24-36 Months | Strand: Family Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity. | E. Building relationships with adults FF. Knowledge of self and others |
| | Strand: People and Community Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity. Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community. Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community. | G. Community FF. Knowledge of self and others GG. Geography FF. Knowledge of self and others |
| | Strand: History and Events Standard: CD-SS5 – The child will understand the passage of time and how events are related. | G. Community HH. History |

Georgia Early Learning and Development Standards

COR Advantage Items

| Cognitive Development: Creative Development (CD-CR) CONT | | |
|---|---|--|
| 24-36 Months | Standard: CD-CR1 – The child will participate in dance to express creativity. | Y. Music Z. Movement |
| | Strand: Visual Arts Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression. | X. Art |
| | Strand: Music Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity. | Y. Music |
| | Strand: Drama Standard: CD-CR4 – The child will use drama to express creativity. | AA. Pretend play |
| Cognitive Development: Cognitive Processes (CD-CP) | | |
| 24-36 Months | Strand: Thinking Skills Standard: CD-CP1 – The child will demonstrate awareness of cause and effect. Standard: CD-CP2 – The child will use prior knowledge to build new knowledge. | CC. Experimenting, predicting, and drawing conclusions CC. Experimenting, predicting, and drawing conclusions |
| | Strand: Problem Solving Standard: CD-CP3 – The child will demonstrate problem solving skills. | B. Problem solving with materials |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Physical Development and Motor Skills (PDM)</i> | |
|--------------|--|--|
| 36-48 Months | <p>Strand: Health and Well-Being</p> <p>Standard: PDM1 – The child will practice healthy and safe habits.</p> <p>Standard: PDM2 – The child will participate in activities related to nutrition.</p> | <p>K. Personal care and healthy behavior M. Listening and comprehension</p> <p>K. Personal care and healthy behavior</p> |
| | <p>Strand: Use of Senses</p> <p>Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.</p> <p>Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.</p> | <p>I. Gross-motor skills</p> <p>BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions</p> |
| | <p>Strand: Motor Skills</p> <p>Standard: PDM5 – The child will demonstrate gross motor skills.</p> <p>Standard: PDM6 – The child will demonstrate fine motor skills.</p> | <p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> |
| | <i>Social and Emotional Development (SED)</i> | |
| 36-48 Months | <p>Strand: Developing a Sense of Self</p> <p>Standard: SED1 – The child will develop self-awareness.</p> <p>Standard: SED2 – The child will engage in self-expression.</p> | <p>A. Initiative and planning FF. Knowledge of self and others</p> <p>D. Emotions</p> |
| | <p>Strand: Self-Regulation</p> <p>Standard: SED3 – The child will demonstrate self-control.</p> | <p>G. Community H. Conflict resolution</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Social and Emotional Development (SED) CONT</i> | |
|------------------------------|---|--|
| 36-48 Months CONT | <p>Strand: Developing a Sense of Self with Others</p> <p>Standard: SED4 – The child will develop relationships with adults.</p> <p>Standard: SED5 – The child will develop relationships with peers.</p> | <p>E. Building relationships with adults</p> <p>D. Emotions</p> <p>F. Building relationships with other children</p> <p>H. Conflict resolution</p> |
| | <i>Approaches to Play and Learning (APL)</i> | |
| 36-48 Months | <p>Strand: Initiative and Exploration</p> <p>Standard: APL1 – The child will demonstrate initiative and self-direction.</p> <p>Standard: APL2 – The child will demonstrate interest and curiosity.</p> | <p>A. Initiative and planning</p> <p>A. Initiative and planning</p> |
| | <p>Strand: Attentiveness and Persistence</p> <p>Standard: APL3 – The child will demonstrate self-control.</p> | <p>A. Initiative and planning</p> <p>B. Problem solving with materials</p> <p>F. Building relationships with other children</p> |
| | <p>Strand: Play</p> <p>Standard: APL4 – The child will engage in a progression of individualized and imaginative play.</p> <p>Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.</p> | <p>AA. Pretend play</p> <p>B. Problem solving with materials</p> <p>F. Building relationships with other children</p> <p>AA. Pretend play</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | Communication, Language, and Literacy (CLL) | |
|---------------------|---|---|
| 36-48 Months | <p>Strand: Receptive Language (Listening)</p> <p>Standard: CLL1 – The child will listen to conversations for a variety of purposes and demonstrate comprehension.</p> <p>Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.</p> | <p>M. Listening and comprehension</p> <p>M. Listening and comprehension</p> |
| | <p>Strand: Expressive Language</p> <p>Standard: CLL3 – The child will use nonverbal communication for a variety of purposes.</p> <p>Standard: CLL4 – The child will use increasingly complex spoken language.</p> | <p>D. Emotions</p> <p>L. Speaking</p> <p>L. Speaking</p> |
| | <p>Strand: Early Reading</p> <p>Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.</p> <p>Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).</p> <p>Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet.</p> <p>Standard: CLL8 – The child will demonstrate awareness of print concepts.</p> | <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>N. Phonological awareness</p> <p>O. Alphabet knowledge</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> |
| | <p>Strand: Early Writing</p> <p>Standard: CLL9 – The child will use writing for a variety of purposes.</p> | <p>J. Fine-motor skills</p> <p>R. Writing</p> <p>X. Art</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Mathematics (CD-MA)</i> | |
|---------------------|--|---|
| 36-48 Months | Strand: Number and Quantity Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number. Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number. | S. Number and counting S. Number and counting W. Data analysis |
| | Strand: Measurement and Comparison Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time. Standard: CD-MA4 – The child will sort, order, classify, and create patterns. | G. Community U. Measurement HH. History V. Patterns BB. Observing and classifying |
| | Strand: Geometry and Spatial Thinking Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects. Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts. | T. Geometry: Shapes and spatial awareness T. Geometry: Shapes and spatial awareness |
| | Strand: Mathematical Reasoning Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication. | S. Number and counting W. Data analysis BB. Observing and classifying |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Science (CD-SC)</i> | |
|---------------------|---|---|
| 36-48 Months | <p>Strand: Scientific Skills and Methods</p> <p>Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.</p> | <p>BB. Observing and classifying</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>EE. Tools and technology</p> |
| | <p>Strand: Earth and Space</p> <p>Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.</p> | <p>DD. Natural and physical world</p> |
| | <p>Strand: Living Creatures</p> <p>Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environments.</p> | <p>DD. Natural and physical world</p> |
| | <p>Strand: Physical Science</p> <p>Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.</p> | <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>DD. Natural and physical world</p> <p>EE. Tools and technology</p> |
| | <p>Strand: Interaction with Environment</p> <p>Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.</p> | <p>DD. Natural and physical world</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| Cognitive Development: Social Studies (CD-SS) | | |
|--|---|---|
| 36-48 Months | Strand: Family Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity. | FF. Knowledge of self and others |
| | Strand: People and Community Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity. Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community. Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community. | G. Community FF. Knowledge of self and others GG. Geography EE. Tools and technology FF. Knowledge of self and others |
| | Strand: History and Events Standard: CD-SS5 – The child will understand the passage of time and how events are related. | HH. History |
| Cognitive Development: Creative Development (CD-CR) | | |
| 36-48 Months | Strand: Creative Movement and Dance Standard: CD-CR1 – The child will participate in dance to express creativity. | Z. Movement |
| | Strand: Visual Arts Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression. | X. Art |
| | Strand: Music Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity. | Y. Music |

Georgia Early Learning and Development Standards

COR Advantage Items

| | | |
|------------------------------|--|---|
| | <i>Cognitive Development: Creative Development (CD-CR) CONT</i> | |
| 36-48 Months CONT | Strand: Drama Standard: CD-CR4 – The child will use drama to express creativity. | AA. Pretend play |
| | <i>Cognitive Development: Cognitive Processes (CD-CP)</i> | |
| 36-48 Months | Strand: Thinking Skills Standard: CD-CP1 – The child will demonstrate awareness of cause and effect. Standard: CD-CP2 – The child will use prior knowledge to build new knowledge. Strand: Problem Solving Standard: CD-CP3 – The child will demonstrate problem solving skills. | CC. Experimenting, predicting, and drawing conclusions CC. Experimenting, predicting, and drawing conclusions B. Problem solving with materials |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Physical Development and Motor Skills (PDM)</i> | |
|--------------|--|--|
| 48-60 Months | <p>Strand: Health and Well-Being</p> <p>Standard: PDM1 – The child will practice healthy and safe habits.</p> <p>Standard: PDM2 – The child will participate in activities related to nutrition.</p> | <p>K. Personal care and healthy behavior M. Listening and comprehension</p> <p>K. Personal care and healthy behavior</p> |
| | <p>Strand: Use of Senses</p> <p>Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.</p> <p>Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.</p> | <p>I. Gross-motor skills</p> <p>BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions</p> |
| | <p>Strand: Motor Skills</p> <p>Standard: PDM5 – The child will demonstrate gross motor skills.</p> <p>Standard: PDM6 – The child will demonstrate fine motor skills.</p> | <p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> |
| | <i>Social and Emotional Development CONT</i> | |
| 48-60 Months | <p>Strand: Developing a Sense of Self</p> <p>Standard: SED1 – The child will develop self-awareness.</p> <p>Standard: SED2 – The child will engage in self-expression.</p> | <p>A. Initiative and planning FF. Knowledge of self and others</p> <p>D. Emotions</p> |
| | <p>Strand: Self-Regulation</p> <p>Standard: SED3 – The child will demonstrate self-control.</p> | <p>G. Community H. Conflict resolution</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Social and Emotional Development CONT</i> | |
|------------------------------|---|---|
| 48-60 Months CONT | <p>Strand: Developing a sense of self with others</p> <p>Standard: SED4 – The child will develop relationships with adults.</p> <p>Standard: SED5 – The child will develop relationships with peers.</p> | <p>E. Building relationships with adults G. Community</p> <p>D. Emotions F. Building relationships with other children H. Conflict resolution</p> |
| | <i>Approaches to Learning and Play (APL)</i> | |
| 48-60 Months | <p>Strand: Initiative and Exploration</p> <p>Standard: APL1 – The child will demonstrate initiative and self-direction.</p> <p>Standard: APL2 – The child will demonstrate interest and curiosity.</p> | <p>A. Initiative and planning</p> <p>A. Initiative and planning</p> |
| | <p>Strand: Attentiveness and Persistence</p> <p>Standard: APL3 – The child will sustain attention to a specific activity and demonstrate persistence.</p> | <p>A. Initiative and planning B. Problem solving with materials F. Building relationships with other children</p> |
| | <p>Strand: Play</p> <p>Standard: APL4 – The child will engage in a progression of individualized and imaginative play.</p> <p>Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.</p> | <p>AA. Pretend play</p> <p>B. Problem solving with materials F. Building relationships with other children AA. Pretend play</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | Communication, Language, and Literacy (CLL) | |
|---------------------|--|--|
| 48-60 Months | Strand: Receptive Language (Listening) Standard: CLL1 – The child will listen to conversations and demonstration comprehension. Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books. | M. Listening and comprehension M. Listening and comprehension |
| | Strand: Expressive Language Standard: CLL3 – The child will use non-verbal communication for a variety of purposes. Standard: CLL4 – The child will use increasingly complex spoken language. | D. Emotions L. Speaking L. Speaking |
| | Strand: Early Reading Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her. Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound). Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet. Standard: CLL8 – The child will demonstrate awareness of print concepts. | P. Reading Q. Book enjoyment and knowledge N. Phonological awareness O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge |
| | Strand: Early Writing Standard: CLL9 – The child will use writing for a variety of purposes. | J. Fine-motor skills R. Writing X. Art |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Mathematics (CD-MA)</i> | |
|---------------------|--|---|
| 48-60 Months | Strand: Number and Quantity Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number. Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number. | S. Number and counting S. Number and counting W. Data analysis |
| | Strand: Measurement and Comparison Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time. Standard: CD-MA4 – The child will sort, order, classify, and create patterns. | G. Community U. Measurement HH. History V. Patterns BB. Observing and classifying |
| | Strand: Geometry and Spatial Thinking Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects. Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts. | T. Geometry: Shapes and spatial awareness T. Geometry: Shapes and spatial awareness |
| | Strand: Mathematical Reasoning Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication. | S. Number and counting W. Data analysis BB. Observing and classifying |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Social Studies (CD-SS)</i> | |
|------------------------------|---|--|
| 48-60 Months | <p>Strand: Family</p> <p>Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.</p> | FF. Knowledge of self and others |
| 48-60 Months CONT | <p>Strand: People and Community</p> <p>Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.</p> <p>Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community.</p> <p>Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community.</p> | <p>G. Community</p> <p>FF. Knowledge of self and others</p> <p>GG. Geography</p> <p>EE. Tools and technology</p> <p>FF. Knowledge of self and others</p> |
| | <p>Strand: History and Events</p> <p>Standard: CD-SS5 – The child will understand the passage of time and how events are related.</p> | HH. History |

| | <i>Cognitive Development: Science (CD-SC)</i> | |
|---------------------|---|--|
| 48-60 Months | <p>Strand: Scientific Skills and Methods</p> <p>Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.</p> | <p>BB. Observing and classifying</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>EE. Tools and technology</p> |
| | <p>Strand: Earth and Space</p> <p>Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.</p> | DD. Natural and physical world |
| | <p>Strand: Living Creatures</p> <p>Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environments.</p> | DD. Natural and physical world |

Georgia Early Learning and Development Standards

COR Advantage Items

| Cognitive Development: Science (CD-SC) CONT | | |
|--|---|---|
| 48-60 Months CONT | <p>Strand: Physical Science</p> <p>Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.</p> | <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>DD. Natural and physical world</p> <p>EE. Tools and technology</p> |
| | <p>Strand: Interaction with Environment</p> <p>Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.</p> | <p>DD. Natural and physical world</p> |
| Cognitive Development: Creative Development (CD-CR) | | |
| 48-60 Months | <p>Strand: Creative Movement and Dance</p> <p>Standard: CD-CR1 – The child will participate in dance to express creativity.</p> <p>Strand: Visual Arts</p> <p>Standard: CD-CR2 – The child will create and explore visual art forms to develop artistic expression.</p> | <p>Z. Movement</p> <p>X. Art</p> |
| | <p>Strand: Music</p> <p>Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity.</p> <p>Strand: Drama</p> <p>Standard: CD-CR4 – The child will use dramatic play to express creativity.</p> | <p>Y. Music</p> <p>AA. Pretend play</p> |

Georgia Early Learning and Development Standards

COR Advantage Items

| | <i>Cognitive Development: Cognitive Processes (CD-CP)</i> | |
|---------------------|--|---|
| 48-60 Months | <p>Strand: Thinking Skills</p> <p>Standard: CD-CP1 – The child will demonstrate awareness of cause and effect.</p> <p>Standard: CD-CP2 – The child will use prior knowledge to build new knowledge.</p> | <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> |
| | <p>Strand: Problem Solving</p> <p>Standard: CD-CP3 – The child will demonstrate problem solving skills.</p> | <p>B. Problem solving with materials</p> |