



Alignment of
COR Advantage with

**Delaware Early Learning
 Foundations: Preschool (2010)**

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Social Emotional Development</i>	
To support children’s preparation for kindergarten families and programs will provide children the opportunity to:	
Self-Concept	
SE31 Be with adults who are consistent, responsive, and caring	E. Building relationships with adults
SE32 Make meaningful choices and experience the outcomes of those choices in a safe and supportive environment	A. Initiative and planning
SE33 Participate in activities that are challenging but within their reach	A. Initiative and planning
SE34 Assume a role in determining how they will learn	A. Initiative and planning
SE35 Participate in meaningful responsibilities	A. Initiative and planning K. Personal care and healthy behavior
SE36 Explore and participate in activities and materials designed to build understanding of individual characteristics and of diversity in culture, family structure, ability, language, age and gender in non-stereotypical ways	FF. Knowledge of self and others
SE37 Be a part of the classroom community so that each child feels accepted and gains a sense of belonging	G. Community
Self-Regulation	
SE38 Recognize, label and express a range of feelings and needs appropriately (Ex: happy, sad, frustrated, angry, fearful, etc.)	D. Emotions
SE39 Begin to understand that feelings are separate from actions and that it is acceptable to have a range of feelings (Ex: from frustrated to really mad)	D. Emotions

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Social Emotional Development, Self-Regulation CONT</i>	
SE40 Express feelings through play and artistic representation	D. Emotions
SE41 Begin to understand that actions have consequences	D. Emotions
SE42 Follow simple rules and routines with minimal help	G. Community K. Personal care and healthy behavior
SE43 Experience logical and natural consequences	<i>Does not align</i>
SE44 Complete activities that he/she has started	A. Initiative and planning
SE45 Use materials purposefully, safely, and respectfully	<i>Does not align</i>
SE46 Attempt to solve problems in a positive manner	H. Conflict resolution
Social Relationships and Cooperation	
SE47 Develop trust in familiar adults and close peers	E. Building relationships with adults F. Building relationships with other children
SE48 Receive guidance, support and directions from a range of familiar adults	E. Building relationships with adults
SE49 Develop and maintain friendships with peers	F. Building relationships with other children
SE50 Develop awareness of other’s perspectives and gain an understanding of how their actions impact those around them	F. Building relationships with other children H. Conflict resolution

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Social Emotional Development, Social Relationships and Cooperation CONT</i>	
SE51 Develop and demonstrate positive social skills (Ex: please, thank you, helping a friend, sharing, etc.)	F. Building relationships with other children H. Conflict resolution
SE52 Develop ability to initiate and sustain play with peers	F. Building relationships with other children
SE53 Be a helpful member of a group or household through sharing tasks or chores	F. Building relationships with other children G. Community
SE54 Develop turn taking and negotiation skills	H. Conflict resolution

Delaware Early Learning Foundations

COR Advantage 1.5 Items

Approaches to Learning	
To support children’s preparation for kindergarten families and programs will provide children the opportunity to:	
Initiative and Curiosity	
AL31 Participate in a variety of tasks and activities using all five senses	A. Initiative and planning
AL32 Make independent choices during play and throughout the daily routine	A. Initiative and planning
AL33 Approach tasks and activities with flexibility, imagination, inventiveness, and confidence	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions
AL34 Show eagerness and curiosity to learn about and discuss a variety of topics, ideas, and tasks	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions
Engagement and Persistence	
AL35 Begin to develop the ability to focus and complete a variety of tasks, activities, projects, and experiences	A. Initiative and planning
AL36 Begin to develop and follow through with plan for play and other activities	A. Initiative and planning
AL37 Begin to demonstrate the ability to follow a sequence of steps to create a finished project	A. Initiative and planning
Reasoning and Problem Solving	
AL38 Develop the ability to recognize and solve problems through active exploration, including trial and error, interactions and discussions with peers and adults	B. Problem solving with materials
AL39 Develop the ability to classify, compare, and contrast objects, events, and experiences	B. Problem solving with materials BB. Observing and classifying
AL40 Demonstrate the ability to sequence events	B. Problem solving with materials HH. History
AL41 Begin to develop the ability to explain and demonstrate strategies to solve problems	B. Problem solving with materials

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Language and Literacy</i>	
To support children’s preparation for kindergarten families and programs will provide children the opportunity to:	
Receptive Communication	
LL31 Respond to their names, requests for action, or information	M. Listening and comprehension
LL32 Develop listening, watching, attention, and comprehension skills	M. Listening and comprehension
LL33 Follow two- or three-step directions	M. Listening and comprehension
LL34 Identify particular sounds in the environment through different media	M. Listening and comprehension
LL35 Respond to questions	M. Listening and comprehension
LL36 Increase vocabulary to include prepositions and basic concepts	M. Listening and comprehension
Expressive Communication	
LL37 Be aware that people communicate in a variety of ways (verbal and non-verbal)	L. Speaking
LL38 Communicate so they will be understood by peers and adults	L. Speaking
LL39 Play with language such as rhyming	N. Phonological awareness
LL40 Use language to enter play situation	F. Building relationships with other children L. Speaking

Delaware Early Learning Foundations

COR Advantage 1.5 Items

Language and Literacy, Expressive Communication CONT	
LL41 Participate in turn taking conversations	E. Building relationships with adults F. Building relationships with other children L. Speaking
LL42 Dictate a story to an adult	L. Speaking
LL43 Communicate using multiple words/phrases including nouns, verbs, descriptive phrases, prepositions and/or American Sign Language (ASL) grammatical features	L. Speaking
LL44 Use volume and tone or ASL facial grammar appropriate to the situation	L. Speaking
LL45 Respond appropriately to messages in conversation	L. Speaking M. Listening and comprehension
LL46 Express emotions through language	D. Emotions L. Speaking
LL47 Use language appropriately during play situations	F. Building relationships with other children L. Speaking
LL48 Experiment with patterns in words	L. Speaking N. Phonological awareness
Emergent Reading	
LL49 Show an interest in rhymes, songs, books, stories, writings, and other literacy or reading-related activities	N. Phonological awareness
LL50 Show increasing awareness of print, familiar signs, labels, and symbols	R. Writing
LL51 Identify and name letters of the alphabet	O. Alphabet knowledge

Delaware Early Learning Foundations

COR Advantage 1.5 Items

Language and Literacy, Emergent Reading CONT	
LL52 Recognize their first name in print written with the first letter in upper case followed by lower-case letters	O. Alphabet knowledge
LL53 Recognize common letter sounds at the beginning, middle, and end of words	N. Phonological awareness
LL54 Know the difference between upper- and lower-case letters	O. Alphabet knowledge
LL55 Show comprehension by answering questions related to an age-appropriate story that has been read or told	M. Listening and comprehension
LL56 Understand the parts of a book and how it is used	Q. Book enjoyment and knowledge
LL57 Hold a book upright, turn the pages starting at the front of the book, and scan pages left to right and top to bottom	Q. Book enjoyment and knowledge
LL58 Explore different types of literature such as narrative (story) and informative (non-fiction)	<i>Does not align</i>
LL59 Demonstrate that print represents someone's thoughts and ideas	<i>Does not align</i>
LL60 Interpret pictures	M. Listening and comprehension P. Reading Q. Book enjoyment and knowledge
LL61 Hear words in a sentence and syllables in words	N. Phonological awareness
LL62 Know that print is read and pictures are not	<i>Does not align</i>
Emergent Writing	
LL63 Use scribbles, symbols, or drawings to share experiences	R. Writing
LL64 Use a variety of writing tools and materials	R. Writing

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Language and Literacy, Emergent Writing CONT</i>	
LL65 Trace and copy shapes and letters	R. Writing
LL66 Begin to print the letters of their first name	R. Writing
LL67 Express self through pretend writing	R. Writing
LL68 Write in a variety of formats	R. Writing
LL69 Practice writing left to right and top to bottom	R. Writing
LL70 Use inventive spelling	R. Writing
LL71 Develop strength, dexterity, and control needed to use writing tools and materials	J. Fine-motor skills R. Writing
LL72 Develop hand-eye coordination required for written communication	J. Fine-motor skills

Delaware Early Learning Foundations

COR Advantage 1.5 Items

Mathematics	
To support children’s preparation for kindergarten families and programs will provide children the opportunity to:	
Number and Operations	
MA31 Develop an awareness of numbers and counting as a means for understanding quantity	S. Number and counting
MA32 Recite numbers in sequence	S. Number and counting
MA33 Recognize numbers	S. Number and counting
MA34 Use one-to-one correspondence when counting	S. Number and counting
MA35 Use language to compare numbers of objects (Ex: more, less, same)	U. Measurement
MA36 Determine quantity or “how many”	S. Number and counting
MA37 Understand numbers and number concepts as they relate to everyday life	S. Number and counting
MA38 Use ordinal number words to describe the position of objects (Ex: “first,” “second,” “third,” etc.)	<i>Does not align</i>
MA39 Understand the concept of how numbers relate to quantity	S. Number and counting
Geometry and Spatial Sense	
MA40 Begin to recognize, name, describe, build, and draw two and three dimensional shapes	T. Geometry: Shapes and spatial awareness
MA41 Put together and take apart increasingly more difficult puzzles	<i>Does not align</i>

Delaware Early Learning Foundations

COR Advantage 1.5 Items

Mathematics, Geometry and Spatial Sense CONT	
MA42 Describe how shapes are the same or different (Ex: size, shape, color)	T. Geometry: Shapes and spatial awareness
MA43 Demonstrate and describe positions of objects	T. Geometry: Shapes and spatial awareness
Patterns	
MA44 Recognize, copy, and extend simple patterns with a variety of materials	V. Patterns
MA45 Arrange objects in a series according to one attribute (Ex: shape, size, texture)	BB. Observing and classifying
MA46 Develop an awareness of concepts of time as it relates to daily lives (Ex: snack, circle, bedtime)	HH. History
MA47 Sort and match a variety of concrete objects according to attributes (Ex: color, size, shape)	BB. Observing and classifying
Measurement	
MA48 Use non-standard (feet, hands, shoes, blocks, yarn) and standard (ruler, yardstick, measuring tape) measures	U. Measurement
MA49 Explore concepts of measurable attributes (Ex: weight, volume, length, time, and temperature)	U. Measurement
MA50 Begin to compare and sort according to measurement attributes (length, size, weight)	U. Measurement

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Mathematics, Measurement CONT</i>	
Data Analysis	
MA51 Begin to represent data using concrete objects, pictures, and simple graphs	W. Data analysis
MA52 Begin to compare and interpret data collected	W. Data analysis

Delaware Early Learning Foundations

COR Advantage 1.5 Items

Science	
To support children’s preparation for kindergarten families and programs will provide children the opportunity to:	
Sensory Awareness	
SC31 Use senses in purposeful ways to gather information and explore the environment	BB. Observing and classifying
SC32 Begin to identify and recognize the differences among the senses, their functions, and the kinds of information they get from each sense	BB. Observing and classifying
Scientific Exploration	
SC33 Express their curiosity and investigate questions of interest through play and exploration	CC. Experimenting, predicting, and drawing conclusions
SC34 Use materials and tools appropriate for problem solving and exploration	EE. Tools and technology
Scientific Inquiry	
SC35 Ask scientific questions	CC. Experimenting, predicting, and drawing conclusions
SC36 Investigate and explore their questions using observations and previous experience to make predictions	CC. Experimenting, predicting, and drawing conclusions
SC37 Provide their own explanations for “how” and “why” things happen	CC. Experimenting, predicting, and drawing conclusions
SC38 Use data from an investigation or exploration to draw conclusions and communicate results	W. Data analysis CC. Experimenting, predicting, and drawing conclusions

Delaware Early Learning Foundations

COR Advantage 1.5 Items

Science, Scientific Inquiry CONT	
Scientific Knowledge – Living Things	
SC39 Observe, describe, and discuss the natural world of people, animals and plants	DD. Natural and physical world
SC40 Recognize categories of people, plants and animals; describe similarities and differences among them	DD. Natural and physical world
SC41 Recognize people, plants and animals grow and change over time and need certain things to survive	DD. Natural and physical world
SC42 Demonstrate respect for living things	DD. Natural and physical world
Scientific Knowledge – Non-Living Things	
SC43 Observe, describe and discuss physical properties of non-living things, both natural and human-made	BB. Observing and classifying
SC44 Recognize categories of non-living things and describe similarities and differences among them	BB. Observing and classifying
SC45 Explore objects, machines, technology and structures	EE. Tools and technology
SC46 Experiment with effects of their own actions on objects	CC. Experimenting, predicting, and drawing conclusions
Scientific Knowledge – Earth and Sky	
SC47 Observe, describe, and discuss changes in the seasons and the weather	DD. Natural and physical world
SC48 Observe, describe and discuss landforms, bodies of water, and the properties of earth’s materials (Ex: rocks, dirt, sand and water)	DD. Natural and physical world

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Science, Scientific Knowledge — Earth and Sky CONT</i>	
SC49 Observe, describe, and discuss the characteristics of the sun, moon, stars, and sky	DD. Natural and physical world
Scientific Knowledge – Environment	
SC50 Explore how the environment is affected by what people do	DD. Natural and physical world
SC51 Describe and engage in activities that preserve the environment	DD. Natural and physical world

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>My Family, My Community, My World</i>	
To support children’s preparation for kindergarten, families and programs will provide children the opportunity to:	
My Family and My Community Culture	
MM31 Understand the concept of belonging to a family	FF. Knowledge of self and others
MM32 Begin to develop an awareness of their family’s culture	FF. Knowledge of self and others
MM33 Begin to develop an awareness of the cultures of other children and adults in their group and	FF. Knowledge of self and others
MM34 Build an awareness and respect for differences in people (Ex: language, skin tone, race, abilities/disabilities, family structure, age, clothing)	FF. Knowledge of self and others
MM35 Understand the concept of belonging to different groups (Ex: family, early childhood group, friends, community)	FF. Knowledge of self and others
Past, Present and Future History	
MM36 Develop emerging concept of time through daily schedule and routines	HH. History
MM37 Share their personal history including people, places, and events that take place in the past and the present	HH. History
MM38 Talk about events that may happen in the near future	HH. History
MM39 Begin to understand that things, people, and places change over time	HH. History

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>My Family, My Community, My World CONT</i>	
Places and Spaces – Geography	
MM40 Be familiar with information about where they live, including their address	GG. Geography
MM41 Develop concepts and describe location, directionality, and spatial relationships (Ex: on top of/ under, inside/outside, next to, beside, up/down, left/right)	T. Geometry: Shapes and spatial awareness GG. Geography
MM42 Understand the world around them by using tools such as maps and globes, GPS (Global Positioning Satellite)	GG. Geography
MM43 Develop an awareness of the natural environment surrounding them outdoors	GG. Geography
MM44 Begin to understand the relationship between humans and the natural environment.	DD. Natural and physical world
Working Together — Government and Communities	
MM45 Develop awareness of community people, including the services and products they provide, and the skills needed to perform their jobs	FF. Knowledge of self and others
MM46 With support begin to develop problem solving skills	H. Conflict resolution
MM47 Help to create rules	G. Community
MM48 Develop an awareness that people living in a family, early childhood group, or community have roles, responsibilities, and rules to help each other	FF. Knowledge of self and others
MM49 Perform simple tasks within the home, early childhood group, or community	G. Community

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>My Family, My Community, My World, Working Together — Government and Communities CONT</i>	
MM50 Participate in group decision making	G. Community
Money and Resources – Economics	
MM51 Explore the concept of money, including what it is and how it is used	AA. Pretend play
MM52 Develop an awareness that people work for money in order to provide for basic necessities, including the concept that people can trade and barter to get goods and services	<i>Does not align</i>
MM53 Begin to understand how people make and consume goods and services	<i>Does not align</i>
MM54 Begin to understand wants versus basic necessities	<i>Does not align</i>

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Creative Expression</i>	
To support children’s preparation for kindergarten families and programs will provide children the opportunity to:	
Music	
CE31 Develop awareness of different musical instruments, tones patterns/rhythms and tempos	Y. Music
CE32 Initiate and recall patterns, songs, rhythms, and rhymes	N. Phonological awareness Y. Music
CE33 Be exposed to music from other cultures	Y. Music
CE34 Sing a variety of simple songs in various keys	Y. Music
Movement and Dance	
CE35 Express through movement what is felt and heard in various rhythmic patterns	Z. Movement
CE36 Demonstrate an awareness of different musical tempos, patterns, and beats through movement	Z. Movement
CE37 Gain awareness of different cultures through experiences with a variety of music and movement activities	Z. Movement
CE38 Experience and use movement to reinforce learning in other curricular areas	Z. Movement
Visual Arts	
CE39 Show interest using different art media and materials in a variety of ways for creative expression and representation	X. Art

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Creative Expression, Visual Arts CONT</i>	
CE40 Plan and create original drawings, paintings, models, and other art creations using a variety of media	X. Art
CE41 Share experiences, ideas, and thoughts about artistic creations	X. Art
CE42 Use a variety of art materials and activities for sensory experiences	X. Art
CE43 Express interest in and show respect for the creative work of others	X. Art
CE44 Express experiences and feelings through a variety of artistic processes and creations	X. Art
Dramatic Play	
CE45 Represent fantasy and real-life experiences through pretend play	AA. Pretend play
CE46 Show imagination and creativity in play	AA. Pretend play
CE47 Participate in adult-guided dramatic activities	AA. Pretend play
CE48 Engage in cooperative pretend play with another child	F. Building relationships with other children AA. Pretend play

Delaware Early Learning Foundations

COR Advantage 1.5 Items

<i>Physical Development and Health</i>	
To support children’s preparation for kindergarten families and programs will provide children the opportunity to :	
Fine Motor	
PD31 Develop strength, small-motor control, and coordination through daily activities	J. Fine-motor skills
PD32 Develop and use eye-hand coordination to perform a variety of tasks	J. Fine-motor skills
PD33 Explore and experiment with a variety of tools	J. Fine-motor skills
Gross Motor	
PD34 Increase strength, balance, coordination, flexibility, stamina, and control in motor activities	I. Gross-motor skills
PD35 Demonstrate body and space awareness, to move and stop with control over speed and direction	I. Gross-motor skills
PD36 Develop the ability to coordinate increasingly complex movements	I. Gross-motor skills
Health Awareness and Practice	
PD37 Expand knowledge and respect for their bodies	K. Personal care and healthy behavior
PD38 Engage in daily physical activity, both indoors and outdoors	I. Gross-motor skills
PD39 Learn about and practice health and hygiene routines	K. Personal care and healthy behavior
PD40 Experience and learn about healthy lifestyle practices	K. Personal care and healthy behavior
PD41 Learn about and demonstrate safe behaviors and accident prevention	K. Personal care and healthy behavior

References

- Delaware Department of Education. (2010). *Delaware Early Learning Foundations: Preschool*. Dover, DE: Early Learning and Development Resources (ELDR), Delaware Department of Education.
- Epstein, A. S., Marshall, B., & Gainsley, S. (2014). *COR Advantage 1.5: Scoring guide*. Ypsilanti, MI: HighScope Press.
- Epstein, A. S., Marshall, B., Gainsley, S., Red-e Set Grow. Albro, C., Claxton, J., ... Smith, E. V. (2014). *COR Advantage 1.5* [Computerized assessment system]. Online at <http://www.coradvantage.org>.